



Stay and Pray
Reception's Ugly Bug Ball

Summer 1



RE	Personal, Social Emotional Development	Communication and Language
<p>Our new RE topic is 'Good News'. We will be able to talk about how we feel when we hear good news. We will be able to recognise the Pentecost story as a religious story and use some religious words such as Pentecost, Good News, Alleluia and Holy Spirit.</p> <p>Can you think of good news to share at school? Ask your child to show you the actions for the 'Joy of the Holy Spirit.'</p>	<p>This half term we will be focusing on developing our skills to become independent learners. We will dress ourselves, fasten our coats and won't be afraid to have a go at new things. We will sometimes work on our own and sometimes with friends.</p> <p>Encourage your child to have a go at new things. We would love to see photographs of the children being brave and solving problems independently at home.</p>	<p>We will be focusing on answering 'how?' and 'why?' questions about our experiences and in response to stories and events. We will also be concentrating on developing vocabulary to help us express ourselves clearly and effectively. We will also be reading aloud to our teachers, friends and our buddies at our new lunchtime reading club.</p> <p>Read a story together at bed-time. Remember to talk about the pictures in the book too.</p>
Physical Development	Literacy	Mathematics
<p>We will focus on showing good control and coordination in large and small movements. We will move in a range of ways demonstrating confidence and handle equipment safely. We will be practising writing and developing our fine motor skills using: chalks, water paints and shaving foam. We will also use beads and natural objects to thread.</p> <p>Practise, practise, practise... at home too!</p>	<p>This half term we will be continuing to practise our speed sounds set-one and two. We are now writing labels, captions and sentences using the sounds we know. When we write our sentences, we will be encouraged by our teachers to read it independently and make sure others can read it too! We will have access to lined paper in our classroom. At home, help your child to write a 3 sentence story. We would love to include it in their Learning Journey.</p>	<p>This half term we will begin counting beyond 20. We will continue to explore numbers to 10, particularly focusing on number bonds to 10. We will try to develop quick recall of them through sings and rhymes. We will begin sharing in a practical context using concrete objects. We will learn the 'Doubles Rap' to develop understating of doubling.</p> <p>Can you perform the 'Doubles Rap' at home?</p>
Understanding of the World	Expressive Arts and Designs	Characteristic of Effective Learning
<p>We will learn about where mini- beasts live and how to care for them. We will look at varying micro habitats and what can be found in them. 'The Bug Lady' will come into class to show us some real mini-beasts and we will have the chance to handle them.</p> <p>Can you find a mini-beast at home?</p>	<p>We will sing songs, make music and dance, and experiment with ways of changing lyrics, sounds and movements. We will be creative using resources available in our classroom and outdoor area to junk model and paint. We will explain why we have made our models and share this with friends.</p>	<p>We will promote COFL providing opportunities for our Reception class to;</p> <ul style="list-style-type: none"> • Play and explore • Opportunities for creative and critical thinking • Promote active learning.