











Bude	ly Li	turgy
Stay	and	Pray
Stay	and	Play

RE	Personal, Social Emotional Development	Communication and Language
Our We will be exploring our values and uniqueness and talking about what makes us special. Through circle times, prayer and play we will understand how God has created us in love and talk about our special talents. We will learn and sing special songs together: 'If I were a butterfly' and 'My God loves me.' We will learn lots of new vocabulary and will be encouraged to use this every day in our play.	In this half term we will be exploring our new Reception class setting. Our teachers will encourage us and help us build positive relationships with our peers and familiar adults in school. We will be learning about the expectations and rules of our new setting and will be encouraged to take turns, share toys and take care of our resources. Our buddies will support us as we begin our journey at St Vincent's. The children will also invite their parents and carers to join them for Tea @ 3.	We will focus on our speaking and listening skills this half term encouraging the children to listen to their friends and use modelled language in their play. We will learn what it looks like to be a good listener and how to communicate effectively with our peers. We will also begin to understand how to listen carefully and why listening is important. We will also aim to widen our vocabulary and use new words in our play.  WOW! What special things can you tell your parents or family members about your new school? What have you enjoyed learning about?
Physical Development	Literacy	<b>Mathematics</b>
The children will have lots of opportunities to develop their physical skills inside and outside of our classroom. We will climb, balance and slither in our outdoor area. We will negotiate space when using the bikes and the transporting equipment. Not forgetting our fine motor skills, we will paint, use play dough, tweezers, blocks and chalks to help us strengthen our muscles, ready for mark making and writing. We will be learning how to use a knife and fork to eat and will enjoy practising this at lunch times.  WOW! Practise, Practise, Practise at home too!	This half term we will be learning new letter sounds and learning letter formation rhymes. We will use lots of forms of mark making materials to help us do this inside and outside of the classroom. We will also be learning to recognise and write our names with support from our teachers. In small groups we will listen to lots of stories and we will be encouraged to use new vocabulary from stories in our play.  WOW! At home, why not practise reading some CVC words with a grown up? You could try name writing at home too.	This half term we will count reliably to 10. We will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). We will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. We will focus on numbers to 10, finding different ways to make totals. We will also look at comparing amounts using the language 'more' and 'fewer'.  WOW! At home you could practise counting your toys. Can you count to five or ten without any help?
Understanding of the World	Expressive Arts and Designs	Characteristic of Effective Learning
We will try to make sense of our own life story and family history by drawing family portraits and talking about special times at home We will sequence the human life cycle and reflect on the things we can do now, that we couldn't as a baby. We will develop positive attitudes towards others and celebrate our differences.  WOW! Can you find a picture of yourself as a baby?	We will sing lots of familiar songs, make music and dance together. We will be creative, using resources available in our classroom and outdoor area to make our own paintings and collages independently. We will paint our own self-portraits and learn lots about colour.  WOW! Bring some of your art work from home into school to share with your friends and teachers.	We will promote COEL providing opportunities for our Reception class to;  Play and explore Opportunities for creative and critical thinking Promote active learning.