

Stay and Play

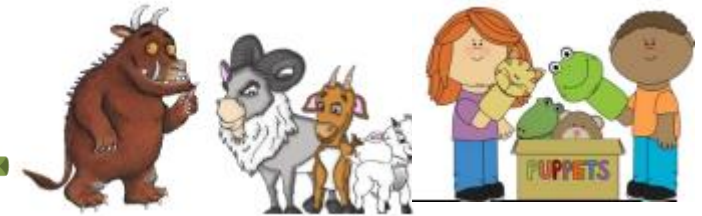
Seven Stories Trip

Stay and Pray

Fairy Tale Feast



Spring 1



| RE | Personal, Social Emotional Development | Communication and Language |
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| <p>We will be exploring what a celebration is and discussing how and why people gather together. As well as talking about our own experiences and feelings about celebrations we have been part of at home, we will learn about how the parish family celebrates in church.</p> <p>This half term we will be inviting parents to a 'Stay and Pray' session.</p> | <p>This half term we will try to show resilience and perseverance in the face of challenge. We will try to manage our own needs, paying particular attention to personal hygiene and knowing how to eat healthily and look after ourselves.</p> <p>Don't be afraid to have a go at new things. We would love to see photographs of your problem solving!</p> | <p>We will focus on understanding how to listen carefully and why listening is important. Story times will focus on traditional tales; we will listen to and talk about stories to build understanding. We will read stories repeatedly to develop a deep familiarity with the text and try to re-tell stories in our own words. We will use new vocabulary from stories in different contexts.</p> |
| Physical Development | Literacy | Mathematics |
| <p>This half term we will be continuing our P.E lessons. We will practise holding pencils with the correct grip, fastening zips, opening pegs and using scissors. In our indoor and outdoor environment, you will find our 'busy finger' station where we are able to develop our fine motor skills.</p> | <p>We will be reading lots of stories this half term, such as Jack and The Beanstalk, Goldilocks and The Three Billy Goats Gruff. We will continue to learn new letter-sounds and will use these sounds to write small captions and labels. We will be learning how to do this in small groups and also encouraged to do this independently in our play. At home why not try writing things to help your family? You could write messages, lists and reminders.</p> | <p>We will continue to consolidate our counting knowledge and the focus will be on numbers up to twenty. We will be saying the number one more and one less than a given number to 20. We will explore 3D shapes and their properties and look for 3D shapes in the environment. We will also compare measures by looking at sizes of chairs and bowls in the Goldilocks story.</p> <p>At home, can you write your numbers to twenty? Make sure you use our rhymes to help. Practise counting up to fifteen objects at home.</p> |
| Understanding of the World | Expressive Arts and Designs | Characteristic of Effective Learning |
| <p>We will grow seeds to support our learning in Jack and the Beanstalk We will look at the life cycles of plants and how to care for them. We will develop respect for the natural world as a result.</p> <p>WOW! Can you plant a seed at home and watch it grow?</p> | <p>This half term we will be dressing up and encouraged to act out stories from our favourite book. We will also make props to support our roleplay.</p> <p>Don't forget, you can bring in pictures from home for your learning journey.</p> | <p>We will promote COFL providing opportunities for our Reception class to;</p> <ul style="list-style-type: none"> • Play and explore • Opportunities for creative and critical thinking • Promote active learning. |