



Stay and Play
Grandparents' Afternoon
Fruit Farm
Sports Day
Book & Look
Stay & Pray

Summer2 Topic Web



RE	Personal, Social Emotional Development	Communication and Language
<p>Our new RE topic is 'Friends'. Children will be able to talk about what makes friendship special. We will talk and discuss what attributes make a good friend and use key vocabulary such as friendship, loving, together, sorry, understanding, new start, forgive and change.</p> <p>Can you write a sentence about your friend?</p>	<p>This half term we will be focusing on developing the children's skills to become independent learners ready for their transition into Year 1.</p> <p>Don't be afraid to have a go at new things!</p> <p>Have you a photo of you trying something new?</p>	<p>During this half term we will develop skills to answer 'how?' and 'why?' questions. Children will be encouraged to read with fluency and expression. Children will develop awareness of the listener by making changes to their reading voices. The children will also have the opportunity to recount experiences linked to an offsite visit to Brockbushes' Fruit Farm.</p>
Physical Development	Literacy	Mathematics
<p>The children will focus on showing good control and coordination in large and small movements inside and outside the classroom. They will move confidently in a range of ways and handle equipment safely. Children will practise writing and developing fine motor skills. They will be encouraged to control their letter size when writing and will develop the skill of writing on lines. Practise, practise, practise at home too!</p>	<p>This half term the children will continue to practise their speed-sounds set-one and two. Children are now writing labels, captions and sentences using the sounds they know. When children write sentences they will be encouraged to read them independently and make sure others can read them too.</p> <p>At home you could write a sentence about our trip to the Fruit Farm. What did we see? What did we taste? What did we touch?</p>	<p>We will continue to look at the number system to develop a deep understanding of numbers to 10, including the composition of each number. We will subitise (recognise quantities without counting) to recognise numbers and problem solve. We will automatically recall number bonds, including subtraction facts, to 10. We will know and understand double facts and use them in real life situations.</p> <p>WOW! Can you recite number bonds to 10 at home?</p>
Understanding of the World	Expressive Arts and Designs	Characteristic of Effective Learning
<p>The children will begin to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. We will look at the story 'Handa's Surprise' and compare life in England to life in Africa.</p>	<p>Children will sing songs, make music and dance: they will experiment with ways of changing them. We will look at African music and art to support our story 'Handa's Surprise'.</p>	<p>We will promote COFL providing opportunities for our Reception class to;</p> <ul style="list-style-type: none"> • Play and explore • Opportunities for creative and critical thinking • Promote active learning.