



Autumn 1



**Buddy Liturgy
Stay and Pray
Stay and Play**

RE	Personal, Social Emotional Development	Communication and Language
<p>We will be exploring our values and uniqueness and talking about what makes us special. Through circle times, prayer and play we will understand how God has created us in love and talk about our special talents. We will learn and sing special songs together: 'If I were a butterfly' and 'My God loves me.' We will learn lots of new vocabulary and will be encouraged to use this every day in our play.</p>	<p>This half term we will be exploring our new Reception class setting. Our teachers will encourage us and help us build positive relationships with our peers and familiar adults in school. We will be learning about the expectations and rules of our new setting and will be encouraged to take turns, share toys and take care of our resources. Our buddies will support us as we begin our journey at St Vincent's. The children will also invite their parents and carers to join them for Tea @ 3.</p>	<p>We will focus on our speaking and listening skills this half term encouraging the children to listen to their friends and use modelled language in their play. We will learn what it looks like to be a good listener and how to communicate effectively with our peers.</p> <p>WOW! What special things can you tell your parents or family members about your new school? What have you enjoyed learning about?</p>
Physical Development	Literacy	Mathematics
<p>The children will have lots of opportunities to develop their physical skills inside and outside of our classroom. We will climb, balance and slither in our outdoor area. We will negotiate space when using the bikes and the transporting equipment. Not forgetting our fine motor skills, we will paint, use play dough, tweezers, blocks and chalks to help us strengthen our muscles, ready for mark making and writing. PE will take place twice a week and we need to have our full PE kit with us. We will gradually learn how to get dressed and undressed for PE this half term. We will practise doing this in small groups with our teachers. WOW! Practise, Practise, Practise at home too!</p>	<p>This half term we will be learning new letter sounds and learning letter formation rhymes. We will use lots of forms of mark making materials to help us do this inside and outside of the classroom. We will also be learning to recognise and write our names with support from our teachers. In small groups we will listen to lots of stories and we will be encouraged to use this in our play.</p> <p>WOW! At home why not try writing your name-ask a grown-up to write it and you can copy. If you have 'whizzy writing' from home we would love to see it to include in your learning journey.</p>	<p>This half term we will be learning to count a group of objects up to 10 reliably and say one number name for each object. We will compare two groups of objects saying which one has more. We will use Numicon to help us count reliably in small groups and in our child-initiated play. We will make patterns and play with shapes: learning their names and some familiar 2D shape properties (Circle, Square, Triangle, Rectangle).</p> <p>WOW! At home you could practise counting your toys. Can you count to five or ten without any help?</p>
Understanding of the World	Expressive Arts and Designs	Characteristic of Effective Learning (CoEL)
<p>This half term we will be learning about autumn and how the season changes the world around us. We will use the computer, iPad, microphones and other technological toys in our classroom to help us in our independent learning. WOW! Ask a grown up to take photographs of you playing on your tablets, computers or programmable toys at home.</p>	<p>We will sing lots of familiar songs, make music and dance together. We will be creative, using resources available in our classroom and outdoor area to make our own paintings and collages independently. We will paint our own self-portraits and learn lots about colour. WOW! Bring some of your art work from home into school to share with your friends and teachers.</p>	<p>We will promote CoEL providing opportunities for our Reception class to;</p> <ul style="list-style-type: none"> • Play and explore • Opportunities for creative and critical thinking • Promote active learning.