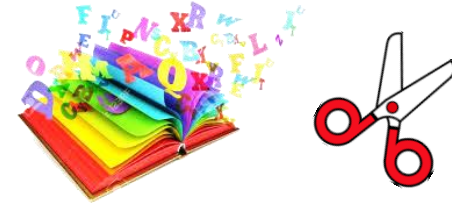




Stay and Pray  
 Stay and Play  
 Theatre Visit  
 Reception Nativity



| Please email us comments about some of the wonderful learning that takes place at home. Just respond by using the link provided on your weekly email.  |  |   |
|--|--|---|
| RE   | Personal, Social Emotional Development   | Communication and Language  |
| <p>Our two RE themes are 'Welcome' and 'Birthdays'. We will be exploring our uniqueness by talking about what makes us special. We will understand how we are welcomed into God's family. We will learn special songs and perform the Nativity story together.</p> <p><b>This half term we will invite our parents to a 'stay and pray' session that focuses on the theme or remembrance.</b></p>  | <p>This half term we will be thinking about how people celebrate different events and how that makes us feel. We will be showing how kind we are to our friends when we play games and also showing how brave we are when we perform our Christmas play.</p> <p><b>Why not email us photos of some of your family celebrations?</b></p>  | <p>We will focus on our speaking and listening skills this half term by encouraging the children to listen to their friends and use modelled language in their play. We will learn what it looks like to be a good listener and how to communicate effectively with our peers. We will listen to stories in small groups and be encouraged to answer "how?" and "why?" questions about the stories we know.</p> <p><b>WOW! Can you retell a familiar story to a grown up at home?</b></p> |
| Physical Development   | Literacy   | Mathematics   |
| <p>This half term we will be continuing our P.E lessons with Miss Walker and Mr Cox. We will be playing games and learning how to move around safely. We will be talking about the effect exercise has on our bodies. We will also be doing lots of drawing, writing and cutting to develop our fine motor skills. We will be encouraged to dress ourselves independently for PE.</p> <p><b>Ask a grown up to take some photos of you exercising at home. Maybe you could take some photos on a visit to the park!</b></p> | <p>This half term we will learn letter set-one sounds and letter formation rhymes. We will learn to read and write some simple letter sounds, CVC words (eg cat, bag, pig, bed) and tricky 'red' words both in small groups and on our own. We will use a range of mark-making materials inside and outside the classroom.</p> <p><b>WOW! At home, why not practise reading some cvc words with a grown up? You could try writing them too! If you have 'whizzy writing' from home we would love to include it in your learning journey.</b></p> | <p>This half term we will be singing lots of familiar number songs. We will also learn number rhymes to help us write numbers. We will continue to consolidate our counting knowledge: focusing on numbers up to ten. We will look for patterns in our environment and learn how to make our own patterns.</p> <p><b>At home, you could go on a pattern hunt. What patterns can you find? You could look for numbers on your walk or drive to school. What numbers can you see?</b></p>   |
| Understanding of the World   | Expressive Arts and Designs  | Characteristic of Effective Learning  |
| <p>We will also be learning about autumn and animals that hibernate by listening to stories and by exploring our environment. In ICT we will be using the 2simple programme and learning how to use the keyboard and mouse.</p> <p><b>Talk to a grown up about all the things you know about the changing seasons.</b></p>   | <p>This half term we will be exploring arts and crafts as we prepare for Christmas. We will also be singing lots of songs and developing our impressive acting skills as we rehearse for our Christmas Nativity performance.</p> <p><b>Don't forget, you can bring in pictures from home for your learning journey.</b></p>  | <p>We will promote COFL by providing various opportunities for our Reception class to;</p> <ul style="list-style-type: none"> <li>• Play and explore</li> <li>• Be creative and think critically</li> <li>• Be active learners</li> </ul>   |

