

# Modern Foreign Languages: FRENCH



Terms	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>		Getting to know you	All around Town	Getting to Know You	Let's Visit a French Town
<b>Autumn 2</b>		All about Me	On the Move	All About Ourselves	Let's Go Shopping
<b>Spring 1</b>		Food Glorious Food	Gone Shopping	That's Tasty	
<b>Spring 2</b>		Family and Friends	Where in the World	Family & Friends	
<b>Summer 1</b>		Our School	What's the Time?	School Life	This is France
<b>Summer 2</b>	An introduction to French	Time	Holidays and Hobbies	Time Travelling	All in a Day

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in LISTENING & RESPONDING



### Year 2

- To listen and respond to simple French greetings.
- To listen and respond to the colours: rouge, bleu, vert, blanc and noir
- Enjoy listening and dancing to French action songs

### Year 3

- Exchange greetings and introductions in French
- Listen and respond to how someone is feeling
- Listen and respond to the names of classroom objects and classroom instructions
- Listen and respond to parts of the body
- Listen and respond to action words e.g. saute
- Listen to and identify a wide range of colours

### Year 4

- Listen to, repeat, locate on a map and describe some French towns
- Listen and respond to forms of transport
- Listen and respond to shopping vocabulary
- Listen and respond to telling the time
- Listen and respond to countries and capital cities
- Listen and respond to the names of animals

### Year 5

- Listen attentively to spoken language and show understanding by joining in and responding to conversations about:
- a range of professions
  - a range of body parts
  - a range of emotions
  - French historical events

### Year 6

- Listen attentively to spoken language and show understanding by joining in and responding to conversations about:
- Where people live
  - Families
  - Homes

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in SPEAKING



### Year 2

- Say 'bonjour' and 'au revoir'
- Say 5 French colours.
- Say numbers 0-10.
- Sing simple songs and rhymes

### Year 3

- Greet people in a range of ways
- Count to 31
- Say your age
- Talk about family members
- Name body extremities
- Identify a wide range of colours
- Name items of clothing
- Say and order the days of the week
- Say and order months of the year
- Ask politely for something
- Ask and answer questions

### Year 4

Speak in full sentences:

- Speak about where they live and who they live with inc pets
- Speak about transport and how they get to school
- Give directions
- Speak about the weather and holidays
- Converse with a shop-keeper
- Count in 10s to 100 and in 5s to 60
- Tell the time (hour, quarter to and quarter past)
- Ask and answer questions about likes and dislikes

### Year 5

- Describe people, places, things and actions
- Hold conversations about future actions and school activities/subjects
- Use prepositions to ask and answers questions about the location of objects
- Hold conversations about animals including farm animals, household objects.

Role play:

- ordering food and drink

### Year 6

Hold conversations that include:

- the time using 5 minute intervals
- shopping (including prices)
- things to do in town
- Locations, directions and travel distances

Count to 1,000

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in READING & RESPONDING



### Year 2

- Appreciate stories, songs, poems and rhymes
- To be able to read the numbers 0-10 in French.
- To read names of family members in French.

### Year 3

- Appreciate stories, songs, poems and rhymes
- Follow a story and join in the repeated parts
- Repeat key vocabulary from a story
- Read and interpret vocabulary and sentences

### Year 4

- Appreciate stories, songs, poems and rhymes
- Read a TV schedule and school timetable

### Year 5

- Appreciate stories, songs, poems and rhymes
- Make predictions about a story
- Read a restaurant menu

### Year 6

- Appreciate stories, songs, poems and rhymes
- Read carefully and show understanding of words, phrases and simple writing, in the context of reading arrival and departure boards.
- Read a shopping list

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in WRITING



### Year 2

- Pupils may attempt to write familiar words in French e.g. numbers and colours.

### Year 3

- Write sentences with prepositions about school and school objects/items
- Add adjectives to a sentence
- Write phrases from memory
- Write numbers to 31

### Year 4

- Use a bilingual dictionary
- Give written answers using quantifiers
- Write sentences using, 'Je voudrais...'
- Write phrases and sentences from memory
- Give written answers to questions, 'Tu aimes...?'
- Use time connectives

### Year 5

- Link the spelling, sound and meaning of words.
- Coordinating conjunctions
- Word gender
- Correctly identify and name accent marks
- Formal/informal address
- List high frequency verbs i.e. avoir
- Future tense and past tense
- Prepositions
- Recite spellings using French phonics

### Year 6

- Use the correct form of 'de'
- Adjective and noun agreement
- Conjugate verbs ending in er, ir and re
- Correct form of 'être'

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in GRAMMAR



### Year 2

- Subject pronouns Je, tu, il and elle

### Year 3

- Know and recite the French alphabet
- Masculine and feminine articles
- Determiners
- Indefinite articles
- Possessive adjectives
- Simple conjunctions
- Subject/verb agreement

### Year 4

- Identify spellings and phonics in new words
- Verb forms
- Pronoun/verb agreement
- Possessive adjectives
- Gender of objects
- Prepositions for countries
- Past tense e.g. J'ai vu un lion
- Third person plural

### Year 5

- Link the spelling, sound and meaning of words.
- Coordinating conjunctions
- Word gender
- Correctly identify and name accent marks
- Formal/informal address
- List high frequency verbs i.e. avoir
- Future tense and past tense
- Prepositions
- Recite spellings using the French phonics

### Year 6

- Use the correct form of 'de'
- Adjective and noun agreement
- Conjugate verbs ending in er, ir and re
- Correct form of 'être'

# Knowledge, Skills and Understanding breakdown for FRENCH

## Progression in CULTURE



### Year 2

- Famous art

### Year 3

- Common/popular French names e.g. Pierre
- Popular French festivals e.g. Cannes Film Festival

### Year 4

- Well known towns and cities in France
- Sports popular in France

### Year 5

- Traditional French food and drink

### Year 6

- Paris – tourist attractions and entertainment

## Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.