

# St. Vincent's Geography Curriculum Map



Terms	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Autumn 1</u>	Hot & Cold Countries + continents & oceans	Newcastle/Walker UK & non-European country	Earthquakes/ Tsunamis & Volcanoes	Comparison of Keilder Forest with The Amazon Rain Forest		
<u>Autumn 2</u>	Seasonal Change				Round the world in... (time zones/ hemispheres/ tropics/equator)	London vs. Rome
						Mountains
<u>Spring 1</u>			Geology of North America	Where would you build a city?	Northern England & Northern France	
<u>Spring 2</u>				Mediterranean holiday destinations (inc Greece & Italy)	Water cycle Rivers The River Tyne	UK vs. Germany
<u>Summer 1</u>	Seasonal Change (Where did all the leaves go?)	The Globe – 7 continents & 5 seas	Counties/cities in the UK (geographical interests)			Comparison of UK history & Benin (c. AD900-1300)
<u>Summer 2</u>	The UK inc capitals (Wheels on the Bus)		NE vs SW of England	Climate change	UK & European city comparison	Biome of choice
		The Seaside				

# Year 1

Topics	Knowledge (Theory)	Skill (Practice)	Links
<b>Hot &amp; Cold Countries</b> (inc continents & oceans)	<ul style="list-style-type: none"> <li>• Can they explain the main features of a hot and cold place?</li> <li>• Can they tell something about the people who live in hot and cold places?</li> <li>• Can they explain what they might wear if they lived in a very hot or a very cold place?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they describe a locality using words and pictures?</li> <li>• Can they answer some questions using different resources, such as books, the internet and atlases?</li> <li>• Can they point out where the equator, north pole and south pole are on a globe or atlas?</li> </ul>	
<b>Seasonal Change (Autumn/Winter)</b>	<ul style="list-style-type: none"> <li>• Can they explain how the weather changes with each season?</li> <li>• Can they begin to explain why they would wear different clothes at different times of the year?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they keep a weather chart?</li> <li>• Can they answer questions about the weather?</li> </ul>	Hot & Cold Countries (Y1 Geog) Weather/Seasonal Change (Y1 Science) Hot & Cold Colours (Y1 Art)
<b>Seasonal Change (Spring/Summer)</b>	<ul style="list-style-type: none"> <li>• Can they answer questions about the weather?</li> <li>• Can they explain how the weather changes with each season?</li> <li>• Can they begin to explain why they would wear different clothes at different times of the year?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they keep a weather chart?</li> <li>• Can they sort things they like and don't like?</li> </ul>	Hot & Cold Countries (Y1 Geog) Weather/Seasonal Change (Y1 Science) Hot & Cold Colours (Y1 Art)
<b>The UK inc capitals</b>	<ul style="list-style-type: none"> <li>• Can they tell someone their address?</li> <li>• Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?</li> <li>• Can they say what they like about their locality?</li> <li>• Can they identify the four countries making up the United Kingdom?</li> <li>• Can they name some of the main</li> </ul>	<ul style="list-style-type: none"> <li>• Can they think of a few relevant questions to ask about a locality?</li> <li>• Can they sort things they like and don't like?</li> </ul>	

# Year 2

	Topics	Knowledge (Theory)	Skill (Practice)	Links
	Newcastle/Walker  UK & non-European country	<ul style="list-style-type: none"> <li>• Can they describe some physical features of their own locality?</li> <li>• Can they explain what makes a locality special?</li> <li>• Can they describe some of the features associated with an island?</li> <li>• Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?</li> <li>• Can they describe some human features of their own locality, such as the jobs people do?</li> <li>• Can they explain what facilities a town or village might need?</li> <li>• Can they explain how the jobs people do may be different in different parts of the world?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they find out about a locality by asking some relevant questions to someone else?</li> <li>• Do they think that people ever spoil the area? How?</li> <li>• Do they think that people try to make the area better? How?</li> <li>• Can they find where they live on a map of the UK?</li> <li>• Can they name the major cities of England, Wales, Scotland and Ireland?</li> </ul>	Seasonal change (Y1 Geog) The UK (Y1 Geog)  Everyday Materials (Y1 Science) Habitats (Y2 Science)
	The Globe – 7 continents & 5 seas	<ul style="list-style-type: none"> <li>• Can they describe some places which are not near the school?</li> <li>• Can they describe a place outside Europe using geographical words?</li> <li>• Can they name the continents of the world and find them in an atlas?</li> <li>• Can they name the world's oceans and find them in an atlas?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they find out about a locality by using different sources of evidence?</li> <li>• Can they explain how the jobs people do may be different in different parts of the world?</li> <li>• Can they find out about a locality by asking some relevant questions to someone else?</li> </ul>	Hot and Cold Countries (Y1 Geog) The UK (Y1 Geog)  Weather & Seasons (Y1 Science) Habitats (Y2 Science)
	The Seaside	<ul style="list-style-type: none"> <li>• Can they say what they like and don't like about their locality and another locality like the seaside?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they label a diagram or photograph using some geographical words?</li> <li>• Can they describe some of the features associated with an island?</li> </ul>	Weather & Seasons (Y1 Science)  When grandparents were young (Y1 History) Tynemouth 100 years ago (Y2 History)

# Year 3

Topics	Knowledge (Theory)	Skill (Practice)	LINKS
Earthquakes/ Tsunamis & Volcanoes	<ul style="list-style-type: none"> <li>Can they describe how volcanoes are created?</li> <li>Can they describe how earthquakes are created?</li> <li>Can they describe how volcanoes have an impact on people's lives?</li> </ul>	<ul style="list-style-type: none"> <li>Can they locate and name some of the world's most famous volcanoes?</li> </ul>	The Globe (Y2 Geog) Materials (Y2 Science)
Geology of North America	<ul style="list-style-type: none"> <li>Can they confidently describe physical features in a locality?</li> <li>Can they locate the USA and Canada on a world map and atlas?</li> </ul>	<ul style="list-style-type: none"> <li>Can they use maps and atlases appropriately by using contents and indexes?</li> <li>Can they make accurate measurement of distances within 100Km?</li> </ul>	The Globe (Y2 Geog) Materials (Y2 Science) Rocks (Y3 Science) Stone Age (Y3 History)
Counties/cities in the UK (geographical interests)	<ul style="list-style-type: none"> <li>Do they use correct geographical words to describe a place and the events that happen there</li> <li>Do they know the difference between the British Isles, Great Britain and UK?</li> <li>Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> </ul>	<ul style="list-style-type: none"> <li>Can they begin to use 4 figure grid references?</li> <li>Can they use some basic OS map symbols?</li> <li>Can they name up to six cities in the UK and locate them on a map?</li> <li>Can they locate and name some of the main islands that surround the UK?</li> </ul>	The UK & Capitals (Y1 Geog) Newcastle/Walker (Y2 Geog)
NE vs SW of England	<ul style="list-style-type: none"> <li>Can they confidently describe human features in a locality?</li> <li>Can they explain why a locality has certain human features?</li> <li>Can they explain why a place is like it is?</li> </ul>	<ul style="list-style-type: none"> <li>Can they identify key features of a locality by using a map?</li> <li>Can they accurately plot NSEW on a map?</li> <li>Can they plan a journey to a place in England?</li> <li>Can they recognise the 8 points of the compass</li> </ul>	The UK & Capitals (Y1 Geog) Newcastle/Walker (Y2 Geog) Counties/Cities of the UK (Y3 Geog)

Peace, Truth, Loyalty

# Year 4

Topics	Knowledge (Theory)	Skill (Practice)	LINKS
Comparison of Keilder Forest with The Amazon Rain Forest	<ul style="list-style-type: none"> <li>• Can they explain how a locality has changed over time with reference to human features?</li> <li>• Can they locate and name the main countries in South America on a world map and atlas?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they label the same features on an aerial photograph as on a map?</li> <li>• Can they use appropriate symbols to represent different physical features on a map?</li> <li>• Can they plan a journey to a place in England?</li> </ul>	Weather & Seasons (Y1 Science) Habitats (Y2 Science) Plants (Y2/Y3 Science) Living things/Habitats (Y4 Science)  The Globe (Y2 Geog)
Where would you build a city	<ul style="list-style-type: none"> <li>• Can they describe the main features of a well-known city?</li> <li>• Can they describe the main features of a village?</li> <li>• Can they name and locate the capital cities of neighbouring European countries?</li> <li>• Can they name and locate some well-known European countries</li> </ul>	<ul style="list-style-type: none"> <li>• Can they carry out a survey to discover features of cities and villages?</li> <li>• Can they describe the main physical differences between cities and villages?</li> <li>• Can they explain why people are attracted to live in cities?</li> <li>• Can they explain why people may choose to live in a village rather than a city?</li> </ul>	Healthy Living & Survival (Y2 Science) Living Things & habitats (Y4 Science)  Counties & Cities (Y3 Geog)
Mediterranean holiday destinations (inc Greece & Italy)	<ul style="list-style-type: none"> <li>• Can they locate the Mediterranean and explain why it is a popular holiday destination?</li> <li>• Can they explain how the lives of people living in the Mediterranean would be different from their own?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they find the same place on a globe and in an atlas?</li> <li>• Can they suggest different ways that a locality could be changed and improved?</li> </ul>	Hot & Cold Countries (Y1 Geog) The Globe (Y2 Geog) The Seaside (Y2Geog) Earthquakes/Volcanoes (Y3 Geog)  Ancient Greece (Y4 History)
Climate change	<ul style="list-style-type: none"> <li>• Can they find different views about an environmental issue? What is their view?</li> <li>• Are they aware of different weather in different parts of the world, especially Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.)?</li> </ul>	Changes in the Environment (Y4 Science)  Seasonal Change (Y1 Geog) The Globe (Y2 Geog) Tsunamis/Earthquakes (Y3 Geog) Kielder/Amazon (Y4 Geog)

# Year 5

	<u>Topics</u>	<u>Knowledge (Theory)</u>	<u>Skill (Practice)</u>	<u>LINKS</u>
	Round the world in... (time zones/ hemispheres/ tropics/equator)	<ul style="list-style-type: none"> <li>• Can they name a number of countries in the Northern Hemisphere?</li> <li>• Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how the time zones work?</li> <li>• Can they locate the Tropic of Cancer and the Tropic of Capricorn?</li> <li>• Can they make detailed sketches and plans; improving their accuracy later?</li> </ul>	Hot & Cold Countries (Y1 Geog) The Globe (Y2 Geog) Earthquakes/volcanoes (Y3 Geog) Changes in the Environment (Y4 Geog) Healthy Living & Survival (Y2 Science)
	Northern England & Northern France	<ul style="list-style-type: none"> <li>• Can they explain how a location fits into its wider geographical location; with reference to physical features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they find possible answers to their own geographical questions?</li> <li>• Can they plan a journey to a place in another part of the world, taking account of distance and time?</li> </ul>	The Globe (Y2 Geog) Mediterranean Destination (Y4 Geog) Round the World (Y5 Geog)  The Normans (Y5 History)
	Water cycle Rivers: The River Tyne	<ul style="list-style-type: none"> <li>• Can they explain why many cities of the world are situated by rivers?</li> <li>• Can they explain why water is such a valuable commodity?</li> <li>• Can they name and locate many of the world's major rivers on maps?</li> <li>• Can they name the two largest seas around Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they make detailed sketches and plans improving their accuracy later?</li> <li>• Can they explain why people are attracted to live by rivers?</li> <li>• Can they explain how the water cycle works?</li> </ul>	Newcastle (Y2 Geog) Climate Change (Y4 Geog) Build a City (Y4 Geog) Nr England & Nr France (Y5 Geog)  Hydraulic Constructions (Y5 DT) Weather & Seasons (Y1 Science) Living Things/Habitats (Y4 Science) Forces (Y5 Science)
	UK & European city comparison	<ul style="list-style-type: none"> <li>• Can they collect information about a place and use it in a report?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li> <li>• Do they know the countries that make up the European Union?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they map land use?</li> <li>• Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> <li>• Can they locate and name some of the main islands that surround the UK?</li> <li>• Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> </ul>	The UK (Y1 Geog) The Globe (Y2 Geog) Build a City (Y4 Geog) Northern England & Northern France (Y5 Geog)  Normans (Y5 History) Anglo Saxons/Vikings (Y5 History) Changes in Environment (Y4 Science)

# Year 6

Topics	Knowledge (Theory)	Skill (Practice)	LINKS
London vs. Rome	<ul style="list-style-type: none"> <li>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</li> <li>Can they describe how some places are similar and others are different in relation to their physical features?</li> </ul>	<ul style="list-style-type: none"> <li>Can they make careful measurements and use the data?</li> <li>Can they map land use with their own criteria?</li> </ul>	Build a City (Y4 Geog) Round The World (Y5 Geog) Rivers (Y5 Geog) UK & European City (Y5 Geog)  Henry VIII (Y6 History) Roman Empire (Y4 History)
UK vs. Germany	<ul style="list-style-type: none"> <li>Can they give extended descriptions of the physical features of different places around the world?</li> <li>Can they describe how some places are similar and others are different in relation to their human features?</li> </ul>	<ul style="list-style-type: none"> <li>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</li> <li>Can they recognise key symbols used on ordnance survey maps?</li> </ul>	The Globe (Y2 Geog) Durham & Bayeux comparison (Y5 Geography) Rivers (Y5 Geog) Nr GB & Nr France (Y5 Geog)  World Wars (Y6 History) Living things & Habitats (Y4 Science)
Mountains	<ul style="list-style-type: none"> <li>Can they recognise key symbols used on ordnance survey maps?</li> <li>Can they name and locate many of the world's most famous mountain regions on maps?</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Can they confidently explain scale and use maps with a range of scales?</li> <li>Can they use OS maps to answer questions?</li> <li>Can they accurately use a 4 figure grid reference?</li> </ul>	Hot & Cold Countries (Y1 Geog) The Globe (Y2 Geog) Rock (Y3 Geog) Geology (Y3 Geog) Build a City (Y4 Geog) Rivers (Y5 Geog) Nr GB & Nr France (Y5 Geog) Round the World (Y5 Geog)
Biome of choice	<ul style="list-style-type: none"> <li>Can they give an extended description of the human features of different places around the world?</li> <li>Can they name the largest desert in the world?</li> </ul>	<ul style="list-style-type: none"> <li>Can they create sketch maps when carrying out a field study</li> </ul>	Hot & Cold Countries (Y1 Geog) The Globe (Y2 Geog) Kielder & Amazon (Y4 Geog) Climate Change (Y4 Geog) Mountains (Y6 Geog)  Plants (Y3 Science) Animals (Y4 Science) Changes in the Environment (Y4 Science) Earth & Space (Y5 Science) Properties of materials (Y5 Science)

