| Mathematics Non-Negotiables |  |  |  | (Minimum end of year expectations) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|  | Count reliably to 20. <br> Order numbers 1 $-20$ | Count to \& across 100, forwards \& backwards from any number. | Compare \& order numbers up to 100. | Compare \& order numbers up to 1000. | Count backwards through zero to include negative numbers. <br> Compare \& order numbers beyond 1000. <br> Compare \& order numbers with 2 decimal places. <br> Read Roman numerals to 100. | Count forwards \& backward with positive \& negative numbers through zero. <br> Count forwards/backwa rds in steps of powers of 10 for any given number up to 1000000. <br> Compare \& order numbers with 3 decimal places. <br> Read Roman numerals to 1000. | Compare \& order numbers up to 10000000. |
|  | Say 1 more/ 1 less to 20. | Read \& write numbers to 20 in digits \& words. <br> Read \& write numbers to 100 in digits. <br> Say 1 more/ 1 less to 100 | Read \& write all numbers to 100 in digits \& words. <br> Say 10 more/less than any number to 100 . | Read \& write all numbers to 1000 in digits \& words. <br> Find 10 or 100 more/less than a given number. | Find 1000 more/less than a given number. |  |  |


|  | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count in multiples of $1,2,5 \& 10$. | Count in multiples of $2,3 \& 5 \& 10$ from any number up to 100. <br> Recall \& use multiplication \& division facts for $2,5 \& 10$ tables. | Count from 0 in multiples of 4,8 , $50 \& 100$. <br> Recall \& use multiplication \& division facts for 3, 4, 8 tables. | Count in multiples of $6,7,9,25$ \& 1000. <br> Recall \& use multiplication \& division facts all tables to $12 \times 12$. | Identify all multiples \& factors, including finding all factor pairs. <br> Use known tables to derive other number facts. | Identify common factors, common multiples \& prime numbers. |
| $\begin{aligned} & \infty \\ & \infty \\ & 0 \\ & 0 \\ & 0 \\ & \infty \end{aligned}$ |  | Know bonds to 10 by heart. <br> Use bonds \& subtraction facts to 20. | Recall \& use +/facts to 20. <br> Derive \& use related facts to 100. |  |  | Recall prime numbers up to 19. |  |
|  |  |  | Recognise PV of any 2-digit number. | Recognise PV of any 3-digit number. | Recognise PV of any 4-digit number. <br> Round any number to the nearest 10, 100 or 1000. <br> Round decimals with 1dp to nearest whole number. | Recognise PV of any number up to 1000000. <br> Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000. <br> Round decimals with 2dp to nearest whole number \& ldp. | Round any whole number to a required degree of accuracy. |


|  | Rec | Y 1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Add \& subtract two single digit numbers. | Add \& subtract: <br> - 1 digit \& 2 <br> digit numbers to 20 , <br> including zero. <br> Add any three 1digit numbers with a total up to 20. | Add \& subtract: <br> - 2-digit nos \& ones <br> - 2-digit nos \& tens <br> - Two 2-digit nos <br> - Three 1-digit nos <br> Recognise \& use inverse. | Add \& subtract: <br> - 3-digit nos \& ones <br> - 3-digit nos \& tens <br> - 3-digit nos \& hundreds <br> Add \& subtract: <br> - Numbers with up to 3-digits using efficient written method (column). <br> Use inverse to check. | Add \& subtract: <br> - Numbers with up to 4-digits using efficient written method (column). <br> - Numbers with up to 1dp. | Add \& subtract: <br> - Numbers with more than 4digits using efficient written method (column). <br> - Numbers with up to 2 dp . |  |
|  |  | Solve simple multiplication \& division with apparatus \& arrays. | Calculate \& write multiplication \& division calculations using multiplication tables. <br> Recognise \& use inverse. | Multiply: <br> - 2-digit by 1- <br> digit | Multiply: <br> - 2-digit by 1digit <br> - 3-digit by 1digit <br> Divide: <br> - 3-digit by 1digit | Multiply: <br> - 4-digits by 1 digit/ 2-digit <br> Divide: <br> - 4-digits by 1 digit <br> Multiply \& divide: <br> - Whole numbers \& decimals by $10,100 \& 1000$ | Multiply: <br> - 4-digit by 2- <br> digit <br> Divide: <br> - 4-digit by 2digit |


|  | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions \& percentages |  | Recognise half and quarter of object, shape or quantity. | Recognise, find, name \& write 1/3; 1/4; 2/4; 3/4. <br> Recognise equivalence of simple fractions. | Count up/down in tenths. <br> Compare \& order fractions with same denominator. <br> +/- fractions with same denominator with whole. <br> Know pairs of fractions that total 1. | Count up/down in hundredths. <br> Write equivalent fractions <br> +/- fractions with same denominator. | Count <br> up/down in thousandths. <br> Recognise mixed numbers \& fractions \& convert from one to another. <br> Multiply proper fractions by whole numbers. |  <br> subtract fractions with different denominators \& mixed numbers. <br> Multiply simple pairs of proper fractions, writing the answer in the simplest form. <br> Divide proper fractions by whole numbers. <br> Calculate \% of whole number. |
| $\underset{i=}{\mathbb{E}}$ |  | Sequence events in order. <br> Use language of day, week, month and year. <br> Tell time to hour \& half past. | Tell time to five minutes, including quarter past/to. | Tell time using 12 and 24 hour clocks; and using roman numerals. <br> Tell time to nearest minute. <br> Know number of days in each month. | Read, write \& convert time between analogue \& digital 12 \& 24 hour clocks. | Solve time problems using timetables and converting between different units of time. |  |

