

DOMESTIC CHURCH– FAMILY: MYSELF – TOPIC OVERVIEW

NURSERY & RECEPTION 4 WEEKS | God knows and loves each one

NOTES		
<p>Every person needs to come to an understanding of who they are to appreciate their value and uniqueness, the wonder and mystery of life. God creates each person in love, in his own image and likeness. Living in thanksgiving, acknowledges God who knows and loves each person – “me”</p> <p>Scripture: Psalm 139 1-2 <i>Lord you have examined me and you know me. You know everything I do from afar. You understand all my thoughts.</i></p> <p>Catechism of the Catholic Church 225: Everyone is made in the image and likeness of God.</p>		
ABOUT THE TOPIC		
<p>Prior learning: children will have experience of being part of a family</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> the importance of my name – Explore God knows and loves me and each one by name – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
isaiah 43: 1-2 <i>God’s Story 1</i> Psalm 131 <i>God’s Story 1</i>	God knows and loves each person Prayer during the day <i>Church’s Story 1</i> pages 20-22	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
Why am I precious? How do I know God loves me?	myself, name, Christian, first name, family name, class name, precious, parent, God, love, loving parent, prayer	
RESOURCES	AREAS OF LEARNING	
<i>God’s Story 1</i> <i>Hairy Maclary from Donaldson’s Dairy</i> by Lynley Dodd ISBN: 978-0670913503 Photos <i>Church’s Story 1</i> pages 20-22	Personal, social and emotional development communication and language Literacy Understanding the world Art and design Creative development (wales)	
COME & SEE WEBSITE	ATTAINMENT TARGETS	
Park scene, playground equipment, moveable figures – family members Phrase “God loves all of us!”	<p>T 1 Learning about religion i beliefs, teaching & sources</p> <p>AT 2 Learning from religion i engagement with own & others’ beliefs & values ii engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAYERS LINKS	SONGS/ HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the trinity, Area of Study 2: What is the Church? Area of Study 3: Prayer Area of Study 4: The dignity of the human person, the human community, love of neighbour</p>	Morning, night prayer. Prayer of thanksgiving for making me ‘me’ introduction to grace before and after meals	<i>If I were a butterfly</i> <i>My God loves me</i> etc.
POINTS TO REMEMBER		
Sensitivity towards any child who has difficulties at home. Not all children have <i>Christian</i> names.		

DOMESTIC CHURCH– FAMILY: FAMILIES – TOPIC OVERVIEW

YEAR 1 FOUNDATION 1 - 4 WEEKS | God is present in every beginning

NOTES		
<p>Everyone belongs to the family of God. It is in the love of a family that Christians first experience the reality of Church.</p> <p>Scripture: Colossians 3: 12, 14 <i>You are the people of God; he loved you and chose you for his own. So then you must clothe yourselves with compassion, kindness, humility, gentleness and patience... And to all these qualities add love, which binds all things together in perfect unity.</i></p> <p>Catechism of the Catholic Church 2207: The family is the community in which from childhood we can learn moral values, begin to honour God and make good use of freedom. Also see CCC 2208.</p>		
ABOUT THE TOPIC		
<p>Prior learning: God knows and loves me and each one by name.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • The love and care shown in the family – Explore • God’s love and care for every family – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Psalm 63: 6-9 <i>God’s Story 2</i> page 31 (teachers’ notes page 96)</p> <p>Psalm 16: 7-9 <i>God’s Story 2</i> page 30</p> <p>Psalm 28: 6-8</p> <p>Luke 12: 27-30</p>	<p>The family, the first place to experience God’s love. <i>Church’s Story 1</i> pages 6-9 (teachers’ notes page 50)</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>Who loves me?</p> <p>Who are my family?</p> <p>How do families show love and care?</p>	<p>Family, belong, God, love, care, different, God’s children, psalm, family of God, response</p>	
RESOURCES	CROSS CURRICULAR LINKS	
<p><i>God’s Story 1 & 2 Church’s Story 1 & 2 Once There Were Giants</i> by Martin Waddell</p> <p><i>Love You Forever</i>, Robert N. Munsch and Sheila McGraw</p> <p><i>Carry Me</i> by Monica Hughes</p> <p>Photos CAFOD Global Alphabet</p>	<p>Art, Music, Literacy, ICT, RSE</p>	
COME & SEE WEBSITE	STANDARD INDICATOR	
<p>Pictures of a variety of families</p> <p>Pictures of the life and times of Jesus</p> <p>PowerPoint – Psalm 63</p>	<p>Learning about religion Beliefs, teaching & sources Celebration and ritual Social & moral practices & way of life</p> <p>Learning from religion Engagement with own & others’ beliefs & values Engagement with questions of meaning & purpose</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAVERS LINKS	SONGS/HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit</p> <p>Area of Study 2: What is the Church? One and holy</p> <p>Area of Study 3: Prayer</p> <p>Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour</p>	<p>Litany, Responses</p> <p>Place for prayer</p>	<p><i>See John Burland Grid</i></p>
POINTS TO REMEMBER		
<p>Sensitivity to individual children’s family circumstances.</p>		

DOMESTIC CHURCH– FAMILY: BEGINNINGS – TOPIC OVERVIEW

YEAR 2 FOUNDATION 2 - 4 WEEKS | God is present in every beginning

NOTES		
<p>God is present in every beginning. Teaching about creation is important as it concerns the foundations of human and Christian life, making explicit the response of the Christian faith to the basic question (that people of all times have asked themselves): Where do I come from? Where are we going? What is our origin? Where does everything that exists come from and where is it going?</p> <p>Scripture: Genesis 1:31 <i>God looked at everything he had made, and he was very pleased.</i></p> <p>Catechism of the Catholic Church 290: ...the eternal God gave a beginning to all that exists outside of himself: he alone is Creator.</p>		
ABOUT THE TOPIC		
<p>Prior learning: God's love and care for every family. Jesus was born and lived in a human family.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> The many beginnings each day offers – Explore God is present in every beginning – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Genesis 1: 3, 9, 20, 24-26 God's Story 2 pages 8-9</p> <p>Psalms 8: 3-11 – God's Story 2 pages 28-29</p> <p>Psalms 139: 14-18 – God's Story 2 page 37 (teachers' notes page 96)</p> <p>Psalms 19: 1-5 – God's Story 2 pages 28-29</p> <p>Ephesians 1: 3-5</p>	<p>God is present in every beginning</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>Where do I come from?</p> <p>Why are some beginnings easy and some difficult?</p> <p>Will there be many beginnings in my life?</p>	<p>beginning, new start, family, friend, creation, psalm, litany</p>	
RESOURCES	CROSS CURRICULAR LINKS	
<p><i>God's Story 2</i></p> <p>Stories about beginning, nature pictures</p> <p><i>What a Wonderful World</i> by George David Weiss and Bob Thiele <i>A Letter for Me</i> from St Paul the Apostle Pauline Books and Media CD & Poster Pack</p> <p><i>Morning</i> from the Peer Gynt Suites – Edvard Grieg</p> <p><i>From Paul with Love</i> by Peter Rodgers</p> <p><i>Starting School</i> by Janet & Allan Ahlberg</p> <p>Video clip <i>Finding Nemo</i></p> <p><i>What a Wonderful World</i> – Louis Armstrong</p>	<p>Science, Dance, ICT, PSHE, Citizenship, Literacy, Poetry, Art, Music, RSE</p>	
COME & SEE WEBSITE	STANDARD INDICATOR	
<p>Creation story interactive Drag and Drop activity</p> <p>Some illustrations of decorated Scripture, e.g. Lindisfarne Gospels/ Book of Kells</p>	<p>learning about religion Beliefs, teaching & sources Celebration and ritual Social & moral practices & way of life</p> <p>Learning from religion Engagement with own & others' beliefs & values Engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL PRAYERS LINKS	SONGS/ HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, Creation, the Trinity, Jesus Christ, Son of God, the Holy Spirit</p> <p>Area of Study 2: What is the Church? One and holy, Catholic</p> <p>Area of Study 3: Prayer</p> <p>Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour</p>	<p>Litany, Responses Place for prayer</p>	<p><i>See John Burland Grid</i></p>
POINTS TO REMEMBER		
<p>Attitudes vary to making new beginnings. We often need help to begin anything new.</p>		

DOMESTIC CHURCH– FAMILY: HOMES – TOPIC OVERVIEW

YEAR 3 - 4 WEEKS | God's dream for every family

NOTES		
<p>In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.</p> <p>Scripture: John 13: 34 'And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.'</p> <p>Catechism of the Catholic Church 1657: The home is the first school of Christian life and 'a school for human enrichment.' Here one learns endurance and the joy of work, fraternal love, generous – even repeated – forgiveness and above all, divine worship in prayer and the offering of one's life'.</p>		
ABOUT THE TOPIC		
<p>Prior learning: God is present in every beginning</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • The joys and sorrows of being a family at home – Explore • God's vision for every family – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Romans 12: 8-13 – <i>God's Story 3</i> page 141 (Teachers notes page 159)</p> <p>Ephesians 5: 1-9; and 6: 1-4.</p> <p>Luke 2: 39-40</p> <p>John 13:34-35 – <i>God's Story 3</i> page 108 (Teachers notes page 158)</p> <p>Col 3:12-17 <i>God's Story 3</i> page 147</p>	<p>The Christian home: an image of and a sharing in the love between Christ and the Church.</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>What does home mean to you?</p> <p>How is God present in my life?</p>	<p>home, love, family, difference, respect, joys, sorrows, community, family</p>	
RESOURCES	CROSS CURRICULAR LINKS	
<p><i>God's Story 3</i></p> <p>Extract from <i>Wizard of Oz</i> (There's no place like home)</p> <p>CAFOD materials relating to homes and family</p> <p><i>Where do you live?</i> by Janice Vale</p> <p><i>Our House</i> - Madness</p> <p>http://www.widgit.com/resources/classroom/my_family</p> <p>Map of Paul's journeys</p>	<p>Science, Dance, ICT, PSHE, Citizenship, Literacy, Poetry, Art, Music, RSE</p>	
COME & SEE WEBSITE	STANDARD INDICATOR	
<p>Link to CAFOD</p> <p>A picture of Holy Family e.g. Millais' Carpenter's Shop, De La Tour's Christ in the Carpenter's Shop.</p> <p>Blank speech bubbles, thinking bubbles, emotion symbols</p>	<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Celebration and ritual</p> <p>Social & moral practices & way of life</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAVERS LINKS	SONGS/HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, Creation, Jesus Christ, Son of God</p> <p>Area of Study 2: What is the Church? One and holy, Catholic</p> <p>Area of Study 3: Prayer</p> <p>Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour</p>	<p>Morning and Evening prayers</p>	<p>See John Burland Grid</p>
POINTS TO REMEMBER		
<p>Sensitivity to different kinds of homes. Some children's experience of home may not reflect the ideals expressed in the discussions.</p>		

DOMESTIC CHURCH– FAMILY: PEOPLE – TOPIC OVERVIEW

YEAR 4 - 4 WEEKS | The family of God in Scripture

NOTES

The Church names the family the ‘Domestic Church’ where children may begin to understand the Church which is ‘nothing other than the family of God.’ This topic explores the truth that Jesus had a natural family with real people with names and a history.

Scripture: Genesis 12: 1-2 *The Lord said to Abram, “Leave your country, your relatives, and your father’s home, and go to a land that I am going to show to you. I will give you many descendants and they will become a great nation.”*

Catechism of the Catholic Church 2215: Respect for parents derives from gratitude towards those who, by the gift of life, their love and their work have brought children into the world and enabled them to grow in stature, wisdom and grace.

ABOUT THE TOPIC

Prior learning: God’s vision for every family

This Topic: learning outcomes

Know and understand:

- Our family trees – **Explore**
- The family of God in Scripture – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

SCRIPTURE

Matthew 1: 1-17 *God’s Story 3* page 69 (teachers’ notes page 157)
 Mt 2: 13-15, 19-23, Lk 2: 40-51, Mk 1: 14-20
 Genesis 12: 1-8, 18 *God’s Story 3* page 12
 Genesis 21: 1-7 *God’s Story 3* page 12 (teachers’ notes page 153)
 Genesis 25: 20-27 *God’s Story 3* page 14
 Genesis 35: 9-15, 23-26 *God’s Story 3* page 14
 Genesis *God’s Story 3* pages 15-17
 Ruth 1: 2-7, 16, 17 *God’s Story 3* page 37 (teachers’ notes page 155)
 1 Kings 1, 2, 4 *God’s Story 3* page 36

TRADITION

Jesus’ human family in Scripture

SOME QUESTIONS OF MEANING & PURPOSE

Where do I come from?
 To whom do I belong?
 To which family did Jesus belong?

CORE VOCABULARY

Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic

RESOURCES

God’s Story 3
 Good News Bible

CROSS CURRICULAR LINKS

ICT, Literacy, RSE

COME & SEE WEBSITE

A generic family tree that can be built up, showing relationships through four generations

STANDARD INDICATOR

Learning about religion
 Beliefs, teaching & sources
 Celebration and ritual
 Social & moral practices & way of life
Learning from religion
 Engagement with own & others’ beliefs & values
 Engagement with questions of meaning

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Creation, the Trinity, Jesus Christ, Son of God, the Holy Spirit
Area of Study 2: What is the Church? One and holy, Catholic
Area of Study 3: Prayer
Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

LITURGICAL/PRAAYER LINKS

SONGS/HYMNS TO SING

See John Burland Grid
 Song of Ruth: ‘Wherever you go, I will go.’
 Songs from Joseph and his Amazing Technicolour Dreamcoat

POINTS TO REMEMBER

Sensitivity to children’s individual family circumstances especially adopted and looked-after children.

DOMESTIC CHURCH– FAMILY: OURSELVES – TOPIC OVERVIEW

YEAR 5 - 4 WEEKS | Created in the image and likeness of God

NOTES		
<p>Each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.</p> <p>Scripture: 1 Peter 2:9 <i>But you are a chosen race, the King's priests, the holy nation, God's own people, chosen to proclaim the wonderful acts of God, who called you out of darkness into his own marvellous light.</i></p> <p>Catechism of the Catholic Church 225: Knowing the unity and true dignity of all. Everyone is made in the image and likeness of God.</p>		
ABOUT THE TOPIC		
<p>Prior learning: The family of God in Scripture</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • A deepening awareness of 'Who I am' – Explore • Ourselves as made in the image and likeness of God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Genesis 1: 26 –28 – <i>God's Story 3</i> page 10</p> <p>Colossians 3: 10 -11 – <i>God's Story 3</i> page 147</p> <p>Colossians 3: 12-17 – <i>God's Story 3</i> page 147</p> <p>Philippians 4: 4-9 – <i>God's Story 3</i> page 146</p> <p>Hosea 11: 1-4 – <i>God's Story 3</i> page 67</p>	<p>We are all created in the image of God</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>Who am I?</p> <p>What makes me unique?</p> <p>Where do I come from?</p>	<p>qualities, talents, unique, gifts, challenge, joys, happiness responsibility, dignity, image, peacemaker</p>	
RESOURCES	CROSS CURRICULAR LINKS	
<p><i>God's Story 3</i></p> <p><i>Church's Story 3</i></p> <p><i>Stories, films photographs, songs, rhymes</i></p> <p>CAFOD</p> <p><i>The Stone Cutter</i> by Sean Taylor, Serena Curmi</p> <p><i>It's Good To Be Me</i> by Louise Spilsbury</p> <p><i>'Our deepest fear is not that we are inadequate...'</i> by Marianne Williamson</p>	<p>Science, Dance, ICT, PSHE, Citizenship, Literacy, Poetry, Art, Music, RSE</p>	
COME & SEE WEBSITE	STANDARD INDICATOR	
<p><i>Footprints</i> Poem</p> <p>CAFOD sport and peace resources</p>	<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Celebration and ritual</p> <p>Social & moral practices & way of life</p> <p>Learning from religion</p> <p>Engagement with own & others' beliefs & values</p> <p>Engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL PRAYERS LINKS	SONGS/ HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, Creation, the Trinity, Jesus Christ, Son of God</p> <p>Area of Study 2: What is the Church? One and holy, Catholic, Mission</p> <p>Area of Study 3: Prayer</p> <p>Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour</p>	<p>Litany</p>	<p><i>See John Burland Grid</i></p> <p><i>God Beyond All Names</i></p> <p><i>You Have Called Us By Our Name</i></p> <p><i>You Are Mine</i></p> <p><i>Lord, You Are Near</i></p> <p><i>God Has Chosen Me</i></p>
POINTS TO REMEMBER		
<p>We have all been gifted with different human qualities which can be developed. This is an opportunity to develop and affirm the uniqueness of all. Be aware of the different family groupings within the class.</p>		

DOMESTIC CHURCH– FAMILY: LOVING – TOPIC OVERVIEW

YEAR 6 - 4 WEEKS | God who never stops loving

NOTES		
<p>It is in the love of a family that Christians first experience the reality of Church. Everyone begins life in a home and family or community of some kind.</p> <p>Scripture: Isaiah 54: 10 <i>The mountains and hills may crumble, but my love for you will never end; I will keep for ever my promise of peace.</i></p> <p>Catechism of the Catholic Church 221: God himself is an eternal exchange of love, Father, Son, and Holy Spirit, and he has destined us to share in that exchange.</p>		
ABOUT THE TOPIC		
<p>Prior learning: ourselves as made in the image and likeness of God.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • The love and care of people – Explore • God’s love is unconditional and never ending – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>		
SCRIPTURE	TRADITION	
<p>Isaiah 40: 1-5,9-11,28-31 – <i>God’s Story 3</i> page 62</p> <p>Psalms 23 and 136 – <i>God’s Story 3</i> pages 46-47</p> <p>Luke 15: 11-32 – <i>God’s Story 3</i> page 102</p> <p>Matthew 5: 1-12, 44-48</p> <p>John 15: 9-14</p> <p>Ephesians 4:26, 31-32</p> <p>Titus 3: 4-8</p>	<p>God’s love is unconditional and eternal.</p>	
SOME QUESTIONS OF MEANING & PURPOSE		CORE VOCABULARY
<p>Does love last forever or does it have limits?</p> <p>Do you have to earn love?</p> <p>How can I love people I don’t like?</p>		<p>unconditional, forgiveness, mercy, prodigal, parable, reconciliation</p>
RESOURCES		CROSS CURRICUL LINKS
<p><i>God’s Story 3</i></p> <p><i>Church’s Story 3</i></p> <p><i>Good News Bibles or NRSV (Catholic version)</i></p> <p><i>Texts, DVDs and songs about ‘Love’</i></p>		<p>Science, Dance, ICT, PSHE, Citizenship, Literacy, Art, Music, RSE</p>
COME & SEE WEBSITE		STANDARD INDICATOR
<p>Links to art galleries, pictures</p>		<p>Learning about religion</p> <p>Beliefs, teaching & sources</p> <p>Celebration and ritual</p> <p>Social & moral practices & way of life</p> <p>Learning from religion</p> <p>Engagement with own & others’ beliefs & values</p> <p>Engagement with questions of meaning</p>
RE CURRICULUM DIRECTORY	LITURGICAL/PRAYERS LINKS	SONGS/ HYMNS TO SING
<p>Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God</p> <p>Area of Study 2: What is the Church? One and holy, Catholic, Mission</p> <p>Area of Study 3: Reconciliation, prayer</p> <p>Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour</p>	<p>Litanies</p>	<p><i>See John Burland Grid</i></p> <p><i>Let there be love shared among us</i></p> <p><i>This is My Body</i></p> <p><i>Though the Mountains may fall</i></p> <p><i>The Kingdom of Heaven</i></p> <p><i>Love Changes Everything</i></p> <p><i>Everything I do</i></p> <p><i>Love is all around</i></p>
POINTS TO REMEMBER		
<p>Be aware that not every child has a loving family background. This topic should enable every child to identify situations where they have experienced love.</p>		