EUCHARIST - RELATING: GATHERING - TOPIC OVERVIEW

NURSERY & RECEPTION 4 WEEKS The parish family gathers to celebrate Eucharist

NOTES

the parish family finds strength in gathering for the celebration of the Eucharist, a sign of God's love in our lives. we share memories, love and thanks as we celebrate the life, death and resurrection of Jesus.

Scripture: 1 cor. 12: 27 Now you together are Christ's body; but each of you is a different part of it.

Catechism of the Catholic Church 790: . . . the Eucharist which by really sharing in the body of the Lord . . . we are taken up into communion with Christ and with one another.

ABOUT THE TOPIC

Prior learning: what a celebration is and that the parish family celebrates in church **This Topic: learning outcomes**

Know and understand:

- how and why people gather together Explore
- the joy of gathering together to celebrate at mass Reveal

Acquire the skills of assimilation, celebration and application of the above - Respond

SCRIPTURE

mark 10: 13,14,16 *God's Story 1* pages 30-31 (teachers' notes page 48)

SOME QUESTIONS OF MEANING & PURPOSE

what things are better done together? why are they better with others?

RESOURCES

Church's Story 1 Church's Story 2 God's Story 1

The story of Chicken Licken by Ian Beck

ISBN: 978-0721497358

http://www.widgit.com/resources/classroom/i_call you_friends symbol supported text of people doing things together

COME & SEE WEBSITE

Pictures of people doing things together

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God, The Holy Spirit

Area of Study 2: One and holy, Catholic

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer **Area of Study 4:** The dignity of the human person,

the human community

TRADITION

Gathering at Mass to say thank you Church's Story 1 pages 12-13 Church's Story 2 pages 6-7, 8-9, 14-15

CORE VOCABULARY

welcome, 'The Lord be with you.. blessing, bless Reception: Mass

AREAS OF LEARNING

Personal, social and emotional development communication and language
Literacy
Understanding the world
Art and design
creative development (wales)

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources ii celebrations and ritual iii social and moral practices and way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values ii engagement with questions of meaning

LITURGICAL/PRAYERS LINKS SONGS/HYMNS TO SING

Pictures of people doing things together

Thank you song

EUCHARIST - RELATING: MEALS - TOPIC OVERVIEW

YEAR 1 FOUNDATION 1 4 WEEKS
Mass: Jesus' special meal

NOTES

The parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Scripture: 1 Cor. 11: 26 Whenever you eat this bread, and drink this cup you are proclaiming the Lord's death until he comes.

Catechism of the Catholic Church 1392: What material food produces in our bodily life, Holy Communion wonderfully achieves in our spiritual life.

ABOUT THE TOPIC

Prior learning: the joy of gathering together to celebrate at Mass

This Topic: learning outcomes

Know and understand:

- Families and groups share special meals Explore
- Mass as Jesus' special meal Reveal

Acquire the skills of assimilation, celebration and application of the above - Respond

SCRIPTURE

Luke 22: 19-20 – God's Story 2 page 77 (teachers' notes page 100)



SOME QUESTIONS OF MEANING & PURPOSE

What happens at a meal? What makes some meals special?

RESOURCES

God's Story 2 Church's Story 2

Welcome to the Mass – Pauline Books and Media Pictures special meal times Picture of the Last Supper http://www.widgit.com/resources/classroom/i_call_

http://www.widgit.com/resources/classroom/i_call_ you_friends

COME & SEE WEBSITE

Parts of the Mass: Preparation of the Gifts and the Consecration

Decorated copy of the Our Father

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God, the Holy Spirit

Area of Study 2: One and holy, Catholic

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer **Area of Study 4:** The dignity of the human person, the human community, love of God, love of neighbour

TRADITION

Catholics go to Mass as members of the Church's family to celebrate and receive strength as they share this special meal *Church's Story 2* pages 6-16, (teachers' notes page 83-84 and 38-43 (teachers' notes page 91)

CORE VOCABULARY

family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion

ATTAINMENT TARGETS

AT 1 Learning about religion i beliefs, teaching & sources

ii celebration and ritual
iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values ii engagement with questions of meaning

CROSS CURRICULAR LINKS

Science, Dance, ICT, PSHE, citizenship Literacy – poetry, Art, Music

LITURGICAL/PRAYERS LINKS SONGS/HYMNS TO SING

Mass, Last Supper Thank you song

EUCHARIST - RELATING: THANKSGIVING - TOPIC OVERVIEW

YEAR 2 & FOUNDATION 2 4 WEEKS
Mass a special time for saying thank you to God
for everything, especially Jesus

NOTES

The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The parish family gathers to give thanks to God, most of all for the gift of Jesus, his Son.

Scripture: 1 Cor. 11: 23-24 Jesus on the night he was betrayed, took a piece of bread, gave thanks to God, broke it, and said, 'This is my body, which is for you. Do this in memory of me.'

Catechism of the Catholic Church 1360: The Eucharist is a sacrifice of thanksgiving to the Father, a blessing by which the Church expresses her gratitude to God for all his benefits, for all that he has accomplished through creation, redemption, and sanctification. Eucharist means first of all "thanksgiving".

ABOUT THE TOPIC

Prior learning: Mass as Jesus' special meal

This Topic: learning outcomes

Know and understand:

- Different ways to say thank you Explore
- The Eucharist: the parish family thanks God for Jesus Reveal

Acquire the skills of assimilation celebration and application of the above - Respond

SCRIPTURE

Luke 22: 19-20 – *God's Story 2* page 77 (teachers' page 100)

SOME QUESTIONS OF MEANING & PURPOSE

Why it is important to say thank you? How it feels to say thank you? How it feels to be thanked?

RESOURCES

Church's Story 2 God's Story 2

Welcome To The Mass (2008) Pauline Books and Media, Big book with CD ROM ISBN: 978:0953854080

Jesus Through Art (1998) by Margaret Cooling

ISBN: 978-1851751198

The Jesus Journey Picture Pack: A Primary School Resource for Exploring the Life of Jesus by Diane Walker,

et al ISBN: 978-1902234250

COME & SEE WEBSITE

Video of Concluding Rites of the Mass Pictures of the different events of the Last Supper Words to Children's Eucharistic Prayer 1

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God

Area of Study 2: What is the Church? One and holy,

Catholic

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

TRADITION

Eucharistic prayer for children
Structure of the Mass
Some Mass responses
Jesus' presence in the Eucharist
Church's Story 2 pages 38-43 (teachers' pages 84-85)

CORE VOCABULARY

thank you, thanksgiving, thoughtful, eucharist, eucharistic prayer

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values ii engagement with questions of meaning

CROSS CURRICULAR LINKS

Science, dance, ICT, PSHE, citizenship, literacy poetry, art, music

LITURGICAL/PRAYERS LINKS

SONGS/HYMNS TO SING

Responses; Thanks be to God, Holy, holy Eucharistic prayer for children 1

Thank you song

POINTS TO REMEMBER

Attitudes vary to making new beginnings. We usually need help to begin anything new.

EUCHARIST - RELATING: LISTENING & SHARING

YEAR 3 - 4 WEEKS | Jesus gives himself to us in a special way

NOTES

The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word in the readings, listen to the homily and the prayers of the Faithful. The second part of the celebration is the Liturgy of the Eucharist. Here the gifts are prepared, the Eucharistic prayer expresses thanksgiving and Communion is shared.

Scripture: 1 Cor 11: 23-25 The Lord Jesus, on the night he was betrayed, took a piece of bread, gave thanks to God, broke it and said, "This is my body, which is for you. Do this in memory of me." In the same way, after supper he took the cup and said "This cup is God's new covenant sealed with my blood. Whenever you drink it, do so in memory of me."

Catechism of the Catholic Church 1346: The Liturgy of the Eucharist unfolds according to a fundamental structure which has been preserved throughout the centuries down to our own day. It displays two great parts that form a fundamental unity: — the gathering, the Liturgy of the Word, with readings, homily and general intercessions; — the Liturgy of the Eucharist, with the presentation of the bread and wine, the consecratory thanksgiving, and communion. The Liturgy of the Word and Liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord.

ABOUT THE TOPIC

Prior learning: the Eucharist: the parish family thanks God for Jesus

This Topic: learning outcomes

Know and understand:

- · Listening and sharing with one another Explore
- Listening to the Word of God and sharing in Holy Communion Reveal

Acquire the skills of assimilation, celebration and application of the above - Respond

SCRIPTURE	TRADITION		
2 Timothy 4: 22 Liturgy of the Word – <i>Church's Story 3</i> pages 54-57 Liturgy of the Eucharist – <i>Church's Story 3</i> pages 58-63	The importance of listening in our lives The cost of sharing The joys of sharing		
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY		
What does home mean to you? How is God present in my life?	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo		
RESOURCES	A CROSS CURRICULAR LINKS		
Church's Story 3 God's Story 3 Missal or Mass card Welcome To The Mass (2008) Pauline Books & Media ISBN: 978-0953854080	Science, dance, ICT, PSHE, citizenship, literacy, poetry, art, music		
COME & SEE WEBSITE	ATTAINMENT TARGETS		
The Story of the Stone Soup The Mass	AT 1 Learning about religion i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life AT 2 Learning from religion i engagement with own & others' beliefs & values ii engagement with questions of meaning		
RE CURRICULUM DIRECTORY	LITURGICAL/PR AYERS LINKS	SONGS/ HYMNS TO SING	
Area of Study 1: Knowing and loving God, Jesus Christ, Son of God Area of Study 2: What is the Church? One and holy, Catholic Area of Study 3: Liturgy, Sacraments, Eucharist, prayer Area of Study 4: The dignity of the human person,	Parts of the Mass, the Gloria Mass responses	Love is like a Magic Penny Hymns used at Mass, Gloria, Holy, holy Communion hymn	

EUCHARIST - RELATING: GIVING & RECEIVING - TOPIC OVERVIEW

YEAR 4 - 4 WEEKS | Living in communion

NOTES

When we celebrate the Eucharist Jesus gives himself to us in Word and Sacrament. We are called to follow the example of Jesus by giving ourselves to others in the world. In the Concluding Rite we are sent out to continue the work of Jesus.

Scripture: 1 Cor. 11: 23-26 For I received from the Lord what I also handed onto you ... For as often as you eat this bread and drink this cup you proclaim the Lord's death until he comes.

Catechism of the Catholic Church 1396: Those who receive the Eucharist are united more closely to Christ. Through it, Christ unites them to all the faithful in one body – the Church.

ABOUT THE TOPIC

Prior learning: listening to the Word of God and sharing in Holy Communion

This Topic: learning outcomes

Know and understand:

- Giving and receiving every day Explore
- The Eucharist challenges and enables living and growing in communion Reveal

Acquire the skills of assimilation, celebration and application of the above - Respond

SCRIPTURE	TRADITION	
Matthew 5: 45-48 God's Story 3 page 84 (teachers' page 157) 1 Corinthians 11: 24-27 – God's Story 3 page 143 (teachers' page 159) Romans 12: 8-11 God's Story 3 page 141	Communion with Jesus Introductory rites – <i>Church's Story 3</i> pages 54-55 Concluding rites – <i>Church's Story 3</i> page 63	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
Why is giving important as well as receiving? What are the joys and demands of giving and receiving? Why is giving and receiving important in any group? Why is it important to live in communion?	Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory rite, Eucharist, Communion rite	

RESOURCES

Church's Story 3 God's Story 3 Mass leaflets

Welcome to the Mass Pauline Books and Media ISBN: 978-0953854080

Hymn books Sunday Missal

Copy of the Our Father

COME & SEE WEBSITE	ATTAINMENT TARGETS	
Video clip of the Introductory rite and the Communion rite	AT 1 Learning about religion i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life AT 2 Learning from religion i engagement with own & others' beliefs & values ii engagement with questions of meaning	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAYERL INKS	SONGS/ HYMNS TO SING
Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God Area of Study 2: What is the Church? One and holy, Catholic, Mission Area of Study 3: Liturgy, Sacraments, prayer Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour	The Eucharist; Introductory rite, Communion rite	

EUCHARIST - RELATING: MEMORIAL SACRIFICE - TOPIC OVERVIEW

YEAR 5 4 WEEKS

NOTES

The Eucharist; the living memorial of Jesus

The Eucharist is a memorial sacrifice in the Jewish sense of remembering, that is it makes present a past reality. It is a memorial of Christ's sacrifice on the Cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future.

Scripture: 1 Cor.11: 23-26. For I received from the Lord what I also handed on to you, that the Lord Jesus on the night he was betrayed took a loaf of bread, and when he had given thanks, he broke it and said, 'this is my body that is for you. Do this in remembrance of me.' In the same way he took the cup also, after supper, saying, 'This is the cup of the new covenant in my blood. Do this, as often as you drink it, in remembrance of me.' For as often as you eat this bread and drink this cup, you proclaim the Lord's death until he comes.

Catechism of the Catholic Church 1364: In the New Testament, the memorial takes on new meaning. When the Church celebrates the Eucharist, she commemorates Christ's Passover, and it is made present the sacrifice Christ offered once for all on the cross remains ever present. "As often as the sacrifice of the Cross by which 'Christ our Pasch has been sacrificed' is celebrated on the altar, the work of our redemption is carried out."

ABOUT THE TOPIC

Prior learning: the Eucharist challenges and enables living and growing in communion **This Topic: learning outcomes**

Know and understand:

- How memories are kept alive Explore
- The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way **Reveal** Acquire the skills of assimilation celebration and application of the above **Respond**

SCRIPTURE

Exodus 13: 3 Luke 22: 14-20

SOME QUESTIONS OF MEANING & PURPOSE

Why do some things evoke memories?
Why are memories important?
How is it possible to keep important memories alive?

RESOURCES

Church's Story 3

Wilfred Gordon McDonald Partridge by Mem Fox

ISBN: 978-0916291266

BBC learningzone the Passover story 6599

Welcome to the Mass Pauline Books and Media

ISBN: 978-0953854080 (revised edition)

Some pictures of the Last Supper

Hymn books

COME & SEE WEBSITE

Links to Jean Vanier and L' Arche Video clip of the consecration

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit

Area of Study 2: What is the Church? One and holy,

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

TRADITION

Eucharist the living memorial of Jesus Church's memory; the Last Supper Institution of the Eucharist. Eucharistic prayers Church's Story 3 pages 50-63

CORE VOCABULARY

Memories, significant, memorial sacrifice, memorial, sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharist prayer, consecration. adoration, genuflect acclamation

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values ii engagement with questions of meaning

LITURGICAL/PRAYERS LINKS SONGS/HYMNS TO SING

The Eucharist; Introductory rite, Communion rite

About Communion, Holy,

holy

POINTS TO REMEMBER

Be aware that for some children there may be memories which they do not want to relive or keep alive. Concentrate on the positive memories which are life giving, maybe one shared as a class like an outing.

EUCHARIST - RELATING: UNITY - TOPIC OVERVIEW

YEAR 6 4 WEEKS

Eucharist enables people to live in communion

NOTES

For Christians, communion has a significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing the consecrated Bread which Christians believe is the Body of Christ. To celebrate Eucharist means community. It challenges believers to ask 'Can I share this Eucharist if I do nothing to help my brother or sister who is hungry?' 'Can I partake of this communion if I refuse to forgive a wrong?'

Scripture: Romans 12:4-5 For as in one body we have many members, and not all members have the same function, so we, who are many, are one body in Christ, and individually we are members one of another.

Catechism of the Catholic Church 790: Believers who respond to God's word and become members of Christ's Body become intimately united with him: 'In that body the life of Christ is communicated to those who believe, and who, through the sacraments, are united in a hidden and real way to Christ in his passion and glorification'. This is especially true of Baptism, which unites us to Christ's death and Resurrection, and the Eucharist, by which 'really sharing in the body of the Lord,we are taken up into communion with him and with one another.'

ABOUT THE TOPIC

Prior learning: the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way **This Topic: learning outcomes**

Know and understand:

- What nourishes and what spoils friendship and unity Explore
- The Eucharist challenges and enables the Christian family to live and grow in communion every day **Reveal** Acquire the skills of assimilation, celebration and application of the above **Respond**

SCRIPTURE

Matthew 6: 9-15

John 17: 11, 20-23 – *God's Story 3* page 109 Romans 12: 3-10 – *God's Story 3* page 141

1 Corinthians 10: 17

SOME QUESTIONS OF MEANING & PURPOSE

What helps friendships to grow? What makes unity between people? What undermines friendship and unity?

RESOURCES

Church's Story 3
God's Story 3
Song about friendship
Hymn books, Missals or Mass leaflets

COME & SEE WEBSITE

Clips or PowerPoint pictures of this aspect of the Mass

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit

Area of Study 2: What is the Church? One and holy, Catholic, Apostolic, Mission

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

TRADITION

Eucharist enables people to live in communion Communion rite, Communion with Jesus

CORE VOCABULARY

Eucharist, communion, community, unity

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values ii engagement with questions of meaning

LITURGICAL/PRAYERS LINKS SONGS/HYMNS TO SING

Responses of the Mass, Communion Rite, ►The Sign of Peace Communion hymns

POINTS TO REMEMBER

Some children may not be part of a Eucharistic community.