

# RECONCILIATION – INTER-RELATING: FRIENDS – TOPIC OVERVIEW

NURSERY & RECEPTION 4 WEEKS

Friends of Jesus

## NOTES

Christians believe that, in Jesus Christ, the world has been reconciled to God. through Christ we are offered the power to forgive and make peace and to receive and offer reconciliation. Relationships bring both joy and challenge.

**Scripture:** John 15:15 *I call you friends.*

**Catechism of the Catholic Church:** 1468 the sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.

## ABOUT THE TOPIC

**Prior learning:** that everyone has good news, and that Pentecost is the celebration of the Good News of Jesus

**This topic learning outcomes:** Know and understand:

- we can make friends – **Explore**
  - Jesus had good friends. what Jesus tells us about friendship – **Reveal**
- acquire the skills of assimilation, celebration and application of the above – **Respond**

## SCRIPTURE

Joel 2: 13 *God's Story 2* page 50 **Nursery**  
(teachers' notes page 97)  
mark 6: 6-7, 30-32 *God's Story 2* page 66  
(teachers' notes page 99)  
John 13: 34 *God's Story 1* page 32-33 **Nursery**  
John 13: 34-35 *God's Story 2* page 72-73 **Reception**  
(teachers' notes page 100)

## RESOURCES

*God's Story 1 God's Story 2*  
*Friends of Jesus* by Victoria Hummell  
ISBN: 978-0855976408  
*More Friends of Jesus* by Victoria Hummell  
ISBN: 978-0855976507  
*The Selfish Crocodile* by Faustin Charles,  
ISBN: 978-0747541936  
*The Snow Child* by Freya Littledale  
ISBN: 978-0590421416  
*The pain and the Great One* by Judy Blume  
ISBN: 978-0330453912  
*Let's be Friends Again* by Hans Wilhelm  
ISBN: 978-0340421321  
[http://www.widgit.com/resources/classroom/i\\_call\\_you\\_friends](http://www.widgit.com/resources/classroom/i_call_you_friends) symbol supported text for Friends

## RE CURRICULUM DIRECTORY

**Area of Study 1:** Knowing and loving God, the scriptures, creation, the trinity, Jesus Christ, son of God, the Holy Spirit  
**Area of Study 3:** liturgy, Reconciliation, prayer  
**Area of Study 4:** The dignity of the human person, freedom, responsibility and conscience, love of God, love of neighbour

## TRADITION

Friendship with Jesus

## CORE VOCABULARY

friend, happy, sad, love, make up, kind, gentle, loving, sorry, forgive, change  
**Reception:** rule, understanding, new start, friendship, forgive, change

## SOME QUESTIONS OF MEANING & PURPOSE

Who are your friends?  
Why are they your friends?  
Are you anyone's friend?

## AREAS OF LEARNING

Personal, social and emotional development  
communication and language  
Literacy  
Understanding the world  
Art and design  
creative development (wales)

## ATTAINMENT TARGETS

**AT 1 Learning about religion**  
i beliefs, teaching & sources  
ii celebrations and ritual  
iii social and moral practices and way of life  
**AT 2 Learning from religion**  
i engagement with own & others' beliefs & values  
ii engagement with questions of meaning

## LITURGICAL/PRAYERS LINKS

Our Father  
litany of thanks for friends...

## SONGS/HYMNS TO SING

*A new Commandment*  
*chorus*  
*Come and join the circle*  
Bernadette Farrell

# RECONCILIATION – INTER-RELATING: BEING SORRY – TOPIC OVERVIEW

YEAR 1 FOUNDATION 1 4 WEEKS

God helps us to choose well

*Sacrament of Reconciliation*

## NOTES

for Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices. The Church offers the Sacrament of Reconciliation which celebrates God's unconditional love for us.

**Scripture:** Luke 15: 20-21 . . . *so he left the place and went back to his father. While he was a long way off, his father saw him and was moved with pity. He ran to the boy, clasped him in his arms and kissed him. Then his son said, 'Father I have sinned against heaven and you'.*

**Catechism of the Catholic Church 1468** . . . the Sacrament of Reconciliation with God brings about a true 'spiritual resurrection', restoration of the dignity and blessings of the life of the children of God, of which the most precious is friendship with God.

## ABOUT THE TOPIC

**Prior learning:** Jesus had good friends

**This topic learning outcomes:** Know and understand:

- We have choice – sometimes we choose well, and sometimes wrongly – **Explore**
- God helps us to choose well and to be sorry. God forgives us – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## SCRIPTURE

Isaiah 58: 9-11 – *God's Story 2* pages 48-49  
(teachers' notes page 97)

Luke 5: 27-31 – *God's Story 2* page 68  
(teachers' notes page 99)

Luke 19: 1-10 – *God's Story 2* pages 70-71  
(teachers' notes page 99)

John 13: 34-35 – *God's Story 2* page 72  
(teachers' notes page 100)

## SOME QUESTIONS OF MEANING & PURPOSE

What good choices have you made? How did you feel?

What wrong choices have you made?

How did you feel?

## RESOURCES

*God's Story 2*

*Church's Story 2*

SEAL materials

## RE CURRICULUM DIRECTORY

**Area of Study 1:** Knowing and loving God, the Scriptures, Jesus Christ, Son of God.

**Area of Study 2:** What is the Church?

**Area of Study 3:** Liturgy, Sacraments, Reconciliation, prayer

**Area of Study 4:** The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour

## TRADITION

Jesus has the power to forgive

The Holy Spirit helps us to say sorry

The Sacrament of Reconciliation

*Church's Story 2:* 44-49 (teachers' notes page 93)

## CORE VOCABULARY

choice, happy, sad, disappointed, sorry, forgive  
rules, wrong, right, feeling, love

## ATTAINMENT TARGETS

**AT 1 Learning about religion**

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

**AT 2 Learning from religion**

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

## COME & SEE WEBSITE

Drag and drop activity – making good and bad choices

Pictures of children making up with each other

Story of Levi and/or Zaccaheus

## LITURGICAL/PRAYERS LINKS

Prayers of sorrow

## SONGS/HYMNS TO SING

Make me a channel of  
your peace

# RECONCILIATION – INTER-RELATING: RULES – TOPIC OVERVIEW

**YEAR 2 & FOUNDATION 2 4 WEEKS**  
**Reasons for rules in the Christian family**  
*Sacrament of Reconciliation*

## NOTES

For the Christian Christ's rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God's law and through love to express sorrow for wrong doing. The Sacrament of Reconciliation grants pardon and peace.

**Scripture:** John 14:15 *"If you love me, you will obey my commandments"*

**Catechism of the Catholic Church 1950:** The moral law is the work of divine Wisdom. Its biblical meaning can be defined as fatherly instruction, God's pedagogy. It prescribes for all (man) the ways, the rules of conduct that lead to the promised beatitude; it proscribes the ways of evil which turn him away from God and his love. It is at once firm in its precepts and, in its promises, worthy of love.

## ABOUT THE TOPIC

**Prior learning:** God helps us to choose well and to be sorry. God forgives us.

**This topic: learning outcomes**

Know and understand:

- How rules can help at home and in school – **Explore**
- The reasons for rules in the Christian family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## SCRIPTURE

John 15: 12

Colossians 3: 10-17 *God's Story 2* page 87  
(Teachers' notes page )

Matthew 18: 21-22 *God's Story 2* page 65  
(Teachers' notes page 99 )

## SOME QUESTIONS OF MEANING & PURPOSE

Why are rules important?

Why is it good to say sorry?

## RESOURCES

*Church's Story 2*

*God's Story 2*

Copy of the highway code

[http://www.widgit.com/resources/classroom/i\\_call\\_you\\_friends](http://www.widgit.com/resources/classroom/i_call_you_friends)

*Cat and Dog* by Shoo Rayner ISBN: 978-0007185283

## COME & SEE WEBSITE

Additional stories as in Reveal Focus 2

## RE CURRICULUM DIRECTORY

**Area of Study 1:** Knowing and loving God, Jesus Christ, Son of God.

**Area of Study 2:** What is the Church?

**Area of Study 3:** Liturgy, Sacraments, Reconciliation, prayer

**Area of Study 4:** The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour

## TRADITION

Sacrament of Reconciliation

Act of sorrow

Examination of conscience – *Church's Story 2* pages 45-49 (Teachers' notes pages 92-93)

Sign of peace

## CORE VOCABULARY

rules, care, safe, sorry, forgive, right, wrong  
make up, choices, sin, consequences  
examination of conscience

## ATTAINMENT TARGETS

**AT 1 Learning about religion**

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

**AT 2 Learning from religion**

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

## CROSS CURRICULAR LINKS

Science, dance, ICT, PSHE, citizenship, literacy, poetry, art, music

## LITURGICAL/PRAYERS LINKS

Act of sorrow  
the Sign of Peace

## SONGS/HYMNS TO SING

About peace

## POINTS TO REMEMBER

Attitudes vary to making new beginnings. We usually need help to begin anything new.

## RECONCILIATION – INTER-RELATING: CHOICES – TOPIC OVERVIEW

NOTES		
<p>When making a choice, it is important to examine your conscience in order to make a good choice and minimise bad effects for ourselves and others. The Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.</p> <p><b>Scripture:</b> Deuteronomy 30:19 <i>I am now giving you the choice between life and death, between God's blessing and God's curse, and I call heaven and earth to witness the choice you make. Choose life.</i></p> <p><b>Catechism of the Catholic Church 1454:</b> The reception of this sacrament ought to be prepared for by an examination of conscience made in the light of the Word of God.</p>		
ABOUT THE TOPIC		
<p><b>Prior learning:</b> the reasons for rules in the Christian family</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Choices have consequences – <b>Explore</b></li> <li>• The importance of conscience in making choices – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></p>		
SCRIPTURE	TRADITION	
<p>Matthew 21: 28-31</p> <p>1 Thessalonians 5: 12-18 – <i>God's Story 3</i> page 148</p> <p>Luke 15: 11-20 <i>God's Story 3</i> page 102</p>	<p>Examination of conscience</p> <p>Sacrament of Reconciliation – <i>Church's Story 3</i> pages 64-67 (teachers' notes page 124)</p> <p>Confession of sins</p> <p>Act of sorrow</p> <p>Penance</p> <p>Sin</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>How do we make choices?</p> <p>All choices have consequences</p>	<p>Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution</p>	
RESOURCES		
<p><i>Church's Story 3</i></p> <p><i>God's Story 3</i></p> <p><i>Picture of the Prodigal Son eg Return of the Prodigal Son by Rembrandt or Batoni</i></p> <p><i>Clip from "Jiminy Cricket"</i></p> <p><i>Recent Friends of Jesus by Victoria Hummell ISBN: 978-0855976507</i></p>		
COME & SEE WEBSITE	ATTAINMENT TARGETS	
<p>Clips of children behaving well</p> <p>And some misbehaving</p>	<p><b>AT 1 Learning about religion</b></p> <p>i beliefs, teaching &amp; sources</p> <p>ii celebration and ritual</p> <p>iii social &amp; moral practices &amp; way of life</p> <p><b>AT 2 Learning from religion</b></p> <p>i engagement with own &amp; others' beliefs &amp; values</p> <p>ii engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAVERS LINKS	SONGS/HYMNS TO SING
<p><b>Area of Study 1:</b> Knowing and loving God, the Trinity, Jesus Christ, Son of God, the Holy Spirit</p> <p><b>Area of Study 2:</b> What is the Church? One and holy, Catholic</p> <p><b>Area of Study 3:</b> Liturgy, Sacraments, Reconciliation, prayer</p> <p><b>Area of Study 4:</b> The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour</p>	<p>Act of sorrow/contrition/examination of conscience.</p>	

YEAR 3 - 4 WEEKS | The importance of examination of conscience

**RECONCILIATION – INTER-RELATING: BUILDING BRIDGES**  
**YEAR 4 WEEKS | Admitting wrong, being reconciled with God and one another.**

NOTES		
<p>In order for bridges to be built, a person has to acknowledge wrongdoing, so as to be reconciled to others and to God. This can be formally celebrated in the Sacrament of Reconciliation.</p> <p><b>Scripture:</b> Matthew 5: 23-24 <i>So when you are offering your gift at the altar if you remember that your brother or sister has something against you leave your gift before the altar and go; first be reconciled to your brother or sister and then come and offer your gift.</i></p> <p><b>Catechism of the Catholic Church 1459:</b> Many sins wrong our neighbour. One must do what is possible in order to repair the harm ... but sin also injures and weakens the sinner ... as well as his relationships with God and neighbour.</p>		
ABOUT THE TOPIC		
<p><b>Prior learning:</b> the importance of conscience in making choices</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Building bridges of friendship – <b>Explore</b></li> <li>• The importance of admitting wrong and being reconciled with one another and God – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>		
SCRIPTURE	TRADITION	
<p>Colossians 3: 12-15            Matthew 5: 23-24            Luke 15:3-7 <i>God's Story 3</i> page 104            Mark 12: 30-31 <i>God's Story 3</i> page 92</p>	<p>examination of conscience, admitting wrong – <i>Church's Story 3</i> pages 64-67 (teachers' notes page 124)            Being reconciled with God and one another. Sacrament of Reconciliation            Words of absolution            Penitential rite A and B Act of contrition</p>	
SOME QUESTIONS OF MEANING & PURPOSE	CORE VOCABULARY	
<p>What might destroy a bridge of friendship?            How can bridges between people be built?</p>	<p>bridges, friendship, contrition Absolution, Sacrament of Reconciliation, examination of conscience, sin, penance, confession</p>	
RESOURCES		
<p><i>Church's Story 3</i>  <i>God's Story</i></p>		
COME & SEE WEBSITE	ATTAINMENT TARGETS	
	<p><b>AT 1 Learning about religion</b>            i beliefs, teaching &amp; sources            ii celebration and ritual            iii social &amp; moral practices &amp; way of life  <b>AT 2 Learning from religion</b>            i engagement with own &amp; others' beliefs &amp; values            ii engagement with questions of meaning</p>	
RE CURRICULUM DIRECTORY	LITURGICAL/PRAYERS LINKS	SONGS/ HYMNS TO SING
<p><b>Area of Study 1:</b> Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit  <b>Area of Study 2:</b> What is the Church? One and holy, Catholic  <b>Area of Study 3:</b> Liturgy, Sacraments, Reconciliation, prayer  <b>Area of Study 4:</b> The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour</p>	<p>Penitential rite 2 and 3 prayers            Act of Contrition.            Sacrament of Reconciliation</p>	<p><i>Make me a channel of your peace</i></p>

# RECONCILIATION – INTER-RELATING: FREEDOM & RESPONSIBILITY – TOPIC OVERVIEW

YEAR 5 4 WEEKS

## NOTES

## Commandments enable Christians to be free & responsible

Christians believe that God has given to each person the free will and power to choose. The gift of God's Spirit, guarantee of God's abiding presence is the foundation of Christian faith in the holiness of conscience. The creative interplay of freedom and responsibility informs the life of the community of believers, the Church.

**Scripture:** Gal 5:13-15 *For you were called to freedom, brothers and sisters, only do not use your freedom for self indulgence but through love become slaves to one another. For the whole law is summed up in a single commandment; "You shall love your neighbour as yourselves". If, however, you bite and devour one another, take care that you are not consumed by one another.*

**Catechism of the Catholic Church 387:** Only the light of divine revelation clarifies the reality of sin and particularly the sin committed at our (man's) origins. Without the knowledge Revelation gives of God we cannot recognise sin clearly and are tempted to explain it as merely a developmental flaw, a psychological weakness, a mistake, or the necessary consequence of an inadequate social structure, etc. Only in the knowledge of God's plan for us (man) can we grasp that sin is an abuse of the freedom God gives created persons so that they are capable of loving him and one another.

## ABOUT THE TOPIC

**Prior learning:** the importance of admitting wrong and being reconciled with each other and God

**This Topic: learning outcomes**

Know and understand:

- Freedom involves responsibility – **Explore**
- God's rules for living freely and responsibly – the Commandments – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## SCRIPTURE

Exodus 20: 1-17,

Deuteronomy 6: 4-9

Isaiah 58: 3-8 *God's Story 3* page 63

Amos 5: 14-15 *God's Story 3* page 67

Mark 12: 28-31 *God's Story 3* page 92

Matthew 5: 1-17 *God's Story 3* page 82

## SOME QUESTIONS OF MEANING & PURPOSE

How to enjoy freedom with responsibility

How rules can bring freedom

## RESOURCES

*Church's Story 3*

*God's Story 3*

CAFOD website

Friends of Jesus

## RE CURRICULUM DIRECTORY

**Area of Study 1:** Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God,

**Area of Study 2:** What is the Church? One and holy, Catholic

**Area of Study 3:** Liturgy, Sacraments, Reconciliation, prayer

**Area of Study 4:** The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour

## TRADITION

The Ten Commandments

The greatest Commandment

Beatitudes

Christian living

*Church's Story 3*

## CORE VOCABULARY

freedom, responsibility, Beatitudes, Commandments, reconciliation

## ATTAINMENT TARGETS

**AT 1 Learning about religion**

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

**AT 2 Learning from religion**

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

## COME & SEE WEBSITE

PowerPoint of Matthew 5: 1-17

*God's Story 3* page 82-83

## LITURGICAL/PRAYERS LINKS

Act of Contrition

Sacrament of

Reconciliation

## SONGS/HYMNS TO SING

# RECONCILIATION – INTER-RELATING: HEALING – TOPIC OVERVIEW

YEAR 6 4 WEEKS  
Sacrament of the Sick

## NOTES

The Church believes that the anointing of the sick is one of the seven sacraments. It is intended to strengthen those who are ill.

**Scripture:** James 5:14-15 *Are any among you sick? They should call for the elders of the church and have them pray over them, anointing them with oil in the name of the Lord. The prayer of faith will save the sick and the Lord will raise them up; and anyone who has committed sins will be forgiven.*

**Catechism of the Catholic Church 1513:** The sacrament of anointing of the sick is given to those who are seriously ill by anointing them on the forehead and hands with duly-blessed oil – pressed from olives or from other plants – saying, only once: ‘Through this holy anointing may the Lord in his love and mercy help you with the grace of the Holy Spirit. May the Lord who frees you from sin save you and raise you up.’

## ABOUT THE TOPIC

**Prior learning:** God’s rules for living responsibly – the Commandments

**This Topic: learning outcomes**

Know and understand:

- When people become sick and need care – **Explore**
- The Sacrament of the Anointing of the Sick – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

## SCRIPTURE

Mark 6: 13

Luke 18: 35-43 – *God’s Story 3* page 98

Luke 10: 30-37

James 5: 14-15

## SOME QUESTIONS OF MEANING & PURPOSE

Why do we care for the sick?

Why do people give time and commitment for caring for others?

What gives a person comfort when they are very ill?

## RESOURCES

*Church’s Story 3*

*God’s Story 3*

*Hospice movement*

*More Friends of Jesus:* V. Hummell

ISBN: 978-085597-650-0

## COME & SEE WEBSITE

Links to Helen and Douglas House

Links to Lourdes website

Pictures of someone receiving the Sacrament of Anointing

HCPT website

## RE CURRICULUM DIRECTORY

**Area of Study 1:** Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit

**Area of Study 2:** What is the Church? One and holy, Catholic, Apostolic, Mission

**Area of Study 3:** Liturgy, Sacraments, Eucharist, Reconciliation and the Anointing of the Sick, prayer

**Area of Study 4:** The dignity of the human person, the human community, love of God, love of neighbour

## TRADITION

Sacrament of the Anointing of the Sick –

*Church’s Story 3* pages 68-72

Anointing, prayer

Forgiveness of sin, Care of the sick

## CORE VOCABULARY

Care, sickness, hospice, compassion

Sacrament, anointing, sin, forgiveness, parable

Lourdes, responsibility

## ATTAINMENT TARGETS

**AT 1 Learning about religion**

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

**AT 2 Learning from religion**

i engagement with own & others’ beliefs & values

ii engagement with questions of meaning

## LITURGICAL/PRAYERS LINKS

Litany, Prayers for the sick

Rite of the Sacrament of

the Sick, final prayers

## SONGS/HYMNS TO SING

## POINTS TO REMEMBER

Sensitivity to a child who has been sick or has a sick relation or has experienced a recent bereavement