

UNIVERSAL CHURCH – WORLD: OUR WORLD – TOPIC OVERVIEW

NURSERY & RECEPTION 4 WEEKS

God's wonderful world

NOTES

Christians believe that life is God's gift. all that makes up life – people, the earth, places, things – are part of that gift. we appreciate and wonder at the understanding that all is gift. there are two concepts of wonder, in reference to thinking and the wonder of our world. Both are necessary but worth noting as a possible area of misconception for the children. some children's knowledge/experience of our world may only be their immediate surroundings (i.e. home/street etc.).

Scripture: Proverbs 8:23–25 *From everlasting, I was firmly set, from the beginning before earth came into being. The deep was not, when I was born, nor were the springs with their abounding waters. Before the mountains were settled, before the hills, I came to birth.*

Catechism of the Catholic Church 2415: *The seventh commandment enjoins respect for the integrity of creation. Animals, like plants and inanimate beings, are by nature destined for the common good of past, present and future humanity.*

ABOUT THE TOPIC

Prior learning: we can make friends and Jesus had good friends

This Topic: learning outcomes

Know and understand:

- what we love and wonder about our world – **Explore**
- God gave us this wonderful world – **Reveal**

acquire the skills of assimilation, celebration and application of the above – **Respond**

SCRIPTURE

Scripture
Genesis 1: 3, 9, 20, 24–26, *God's Story 1*, pages 4-7
(teachers' notes, page 42)
Psalm *God's Story 1*, pages 8-11
(teachers' notes page 42)

SOME QUESTIONS OF MEANING & PURPOSE

The wonder of the world
Who made the world?
How can I take care of the world?

RESOURCES

Church's Story 1, God's Story 1, God's Story 2
CAFOD website cafod.org.uk/comeandsee
Small World Play
http://www.widgit.com/resources/classroom/i_call_you_friends

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the scriptures, creation, the trinity, Jesus Christ, Son of God, the Holy Spirit
Area of Study 2: Mission
Area of Study 3: Prayer
Area of Study 4: The dignity of the human person, the human community, love of neighbour

TRADITION

God made the world, everyone shares the world
Church's Story 1 pages 14–15 (teachers' notes, page 51)

CORE VOCABULARY

world, wonder, wonderful, care, love, share, work/play together

AREAS OF LEARNING

Personal, social and emotional development
communication and language
Literacy
Understanding the world
Art and design
creative development (wales)

ATTAINMENT TARGETS

AT 1 Learning about religion

- beliefs, teaching & sources
- celebrations and ritual
- social and moral practices and way of life

AT 2 Learning from religion

- engagement with own & others' beliefs & values
- engagement with questions of meaning

LITURGICAL/PRAYERS LINKS

SONGS/HYMNS TO SING

He's got the whole world in his hands
Praise him, praise him
Louis Armstrong: What a wonderful world!

UNIVERSAL CHURCH – WORLD: NEIGHBOURS – TOPIC OVERVIEW

YEAR 1 FOUNDATION 1 4 WEEKS
Neighbours share God's world

NOTES

The Church is universal; it is the people that God gathers in the whole world. Each person has God given dignity. Loving our neighbours is an essential part of Christian living.

Scripture: Romans 13: 9b-10 *All those, and other besides, are summed up in the one command, 'Love your neighbour as yourself.' If you love someone, you will never do them wrong, to love, then is to obey the whole law.*

Catechism of the Catholic Church 2055: When someone asks him (Jesus), 'Which commandment in the Law is the greatest?' Jesus replies, 'you shall love the Lord your God with all your heart And a second is like it: You shall love your neighbour as yourself.'

ABOUT THE TOPIC

Prior learning: God gave us this wonderful world

This Topic: learning outcomes

Know and understand:

- Neighbours all around – **Explore**
- Everyone is our neighbour and is loved by God – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

SCRIPTURE

Psalms 18: 1-5

Isaiah 12: 4-9: *God's Story 2* page 47

Mark 6: 30-32: *God's Story 2* page 66

Luke 10: 25-37

SOME QUESTIONS OF MEANING & PURPOSE

Who is my neighbour?

Why are they my neighbour?

What makes a good neighbour?

RESOURCES

God's Story 2

God's Story 3 page 101

CAFOD website cafod.org.uk/comeandsee

TRADITION

Everyone is our neighbour and is loved by God

God given dignity of the human person

CORE VOCABULARY

neighbour, love, world, Fairtrade, global, family, psalm, share

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

CROSS CURRICULAR LINKS

Art, Design Technology, mathematics, music, ICT
Literacy

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God.

Area of Study 2: What is the Church? One and holy, Catholic, Apostolic, Mission

Area of Study 3: Prayer

Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

LITURGICAL/PRAYERS LINKS

SONGS/HYMNS TO SING

When I needed a neighbour

Thank you Lord for this fine day

UNIVERSAL CHURCH – WORLD: TREASURES – TOPIC OVERVIEW

YEAR 2 & FOUNDATION 2 4 WEEKS

God's treasure: the world

NOTES

Christians believe that life is God's gift. Appreciating that all is gift leads us to treasure everything in life.

Scripture: John 10: 10 *I have come that in order you may have life – life in all its fullness.*

Catechism of the Catholic Church 2415: The seventh commandment enjoins respect for the integrity of creation. Animals, like plants and inanimate beings, are, by nature destined by the common good of past, present and future humanity.... Man's dominion is limited by concern for the quality of life of his neighbour... it requires a religious respect for the integrity of creation.

ABOUT THE TOPIC

Prior learning: everyone is our neighbour and is loved by God

This Topic: learning outcomes

Know and understand:

- What we treasure – **Explore**
- The world is God's treasure given to us – **Reveal**

Acquire the skills of assimilation celebration and application of the above – **Respond**

SCRIPTURE

Genesis 1:3, 9, 20, 24, 26 – *God's Story 2* page 9
(Teachers' notes page 94)

Psalms 19: 1-6 – *God's Story 2* page 28
(Teachers' notes page 96)

Isaiah 27: 3-4, 6

Luke 12: 27-28 – *God's Story 2* page 69
(Teachers' notes page 99)

Isaiah 41: 17-18 (Powerpoint)

Psalms 147: 4-5, 8-9, 15-18 – *God's Story 2* page 35

SOME QUESTIONS OF MEANING & PURPOSE

Who made me?

What do I treasure?

RESOURCES

God's Story 2

CAFOD website (www.cafod.org.uk/comeandsee)

COME & SEE WEBSITE

Pictures of the Annunciation

Pictures of Galilee

Christmas story for the IWB

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, Creation

Area of Study 2: What is the Church? One and holy, Mission

Area of Study 3: Prayer

Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

TRADITION

God's creation

Gloria (part 1) from the Mass

CORE VOCABULARY

treasure, gift, care, love, protect, respect, preserve
creation, precious

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

CROSS CURRICULAR LINKS

ICT, geography, science, literacy, dance, music, art

LITURGICAL/PRAYERS LINKS

Gloria (part 1) from the Mass

SONGS/HYMNS TO SING

Live Simply song:

If you want to change the world, change your life.

(To the tune of If you're happy and you know it)

POINTS TO REMEMBER

God's world is on loan to us. What we do now affects future generations.

UNIVERSAL CHURCH – WORLD: SPECIAL PLACES – TOPIC OVERVIEW

YEAR 3 4 WEEKS

NOTES

Special places for Jesus and the Christian community

The Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.

Scripture: (Ephesians 2: 20-22) *You too are built upon the foundation laid by the apostles and prophets, the cornerstones being Christ Jesus himself. He is the one who holds the whole building together and makes it grow into a sacred temple dedicated to the Lord. In union with him, you too are being built together with all the others into a place where God lives through his Spirit.*

Catechism of the Catholic Church 2691: Pilgrimages evoke our earthly journey towards heaven and are traditionally very special occasions for renewal in prayer. For pilgrims seeking living water, shrines are special places for living the forms of Christian prayer 'in Church'.

ABOUT THE TOPIC

Prior learning: the world is God's treasure given to us

This Topic: learning outcomes

Know and understand:

- Everyone has a special place – **Explore**
- Special places for Jesus and the Christian community – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

SCRIPTURE

Luke 2: 11 Bethlehem

Matthew 2: 23 Nazareth

Luke 2: 41, 46 Jerusalem

Mark 1: 9, Baptism in the Jordan

Matthew 5: 1-2 Sermon on the mount

Psalms 24: 1

Romans 5: 5

TRADITION

Pilgrimage, pilgrims

Temple Jerusalem

World as a holy place

Church's Story 3 pages 28-32 (teachers' pages 124)

CORE VOCABULARY

special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth

SOME QUESTIONS OF MEANING & PURPOSE

Where is special for me?

How do places become special?

RESOURCES

Church's Story 3

God's Story 3

CAFOD website (cafod.org.uk/comeandsee)

ATTAINMENT TARGETS

AT 1 Learning about religion

i beliefs, teaching & sources

ii celebration and ritual

iii social & moral practices & way of life

AT 2 Learning from religion

i engagement with own & others' beliefs & values

ii engagement with questions of meaning

RE CURRICULUM DIRECTORY

Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God

Area of Study 2: What is the Church? One and holy, Catholic, Apostolic, Mission

Area of Study 3: Prayer

Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour

UNIVERSAL CHURCH-WORLD-GOD'S PEOPLE-TOPIC OVERVIEW

Year 4	Topic title: GOD'S PEOPLE Different saints show people what God is like.	Length of topic: 4 WEEKS
<p>Teachers' notes</p> <p>Introduction: Communion of Saints" is the collective name given to all members of the Church community, whether living or dead. Some members of the Church family are named as martyrs or saints. Martyrs are people who have given their lives for their faith, saints are people who have lived in God's way. They show us what God is like – loving, faithful, forgiving, caring for others and God's world.</p> <p>Scripture: We have only one body, but we are made up of many parts, and all these parts have different functions. In the same way, though there are many of us, we are one body in union with Christ and we are all joined to each other as different parts of one body (Romans 12:4-5).</p> <p>Catechism of the Catholic Church 2013: All Christians in any state or walk of life are called to the fullness of Christian life and to the perfection of charity. All are called to holiness: "be perfect as your heavenly Father is perfect". In order to reach this perfection, the faithful should use the strength dealt to them by Christ's gift, so that doing the will of the Father in everything, they may wholeheartedly devote themselves to the glory of God and to the service of their neighbour. Thus, the holiness of the people of God will grow in fruitful abundance, as is clearly shown in the story of the Church through the lives of so many saints.</p>		
<p>About the Topic</p> <p>Prior learning: Special places for Jesus and the Christian community.</p> <p>Learning outcomes: Know and understand:</p> <ul style="list-style-type: none"> • Ordinary people who do extraordinary things– Explore • Different saints show people what God is like– Reveal • Acquire the skills of assimilation, celebration and application of the above– Respond 		
<p>Scripture</p> <p>1 John 3: 1-3 – God's Story 3, page 149 Colossians 3: 12-13 God's Story 3, page 147 1 Corinthians 12: 4-30 1 Thessalonians 5: 14-15 <i>God's Story 3, page 148</i></p>	<p>Tradition</p> <p>Communion of Saints – <i>Church's Story 3</i>, p33 Saints and martyrs Feast of All Saints</p>	
<p>Some questions of meaning and purpose</p> <p>What makes a person do extraordinary things? What does God want Christians to do?</p>	<p>Core vocabulary</p> <p>Ordinary, extraordinary, admire, saint, peace, martyr, communion of saints, justice.</p>	
<p>Resources</p> <p><i>Church's Story 3, God's Story 3</i> CAFOD website: cafod.org.uk/comeandsee Recent Friends of Jesus: Victoria Hummell (ISBN: 9780855976675)</p>	<p>Attainment targets</p> <p>AT 1 Learning about religion</p> <p>i Beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life.</p> <p>AT 2 Learning from religion</p> <p>i engagement with own & others' beliefs & values ii engagement with questions of meaning</p>	
<p>Website</p> <p>comeandsee.cafod.org.uk/</p>		
<p>Liturgical links</p> <p>Feast of All Saints</p>	<p>Songs/hymns</p>	<p>Cross-curricular links</p> <p>English, Art, Computing</p>

UNIVERSAL CHURCH - WORLD - STEWARDSHIP - TOPIC OVERVIEW

<p>Year 5</p>	<p>Topic Title: STEWARDS The Church is called to stewardship of Creation</p>	<p>Length of topic: 4 WEEKS</p>
<p>Teachers' notes: Introduction: Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and are dependent upon it: we are made aware that caring for creation is part of caring for ourselves. Scripture: Gen 1:26. <i>Then God said: "And now we will make human beings; they will be like us and resemble us. They will have power over the fish, the birds, and all animals, domestic and wild, large and small."</i> Catechism of the Catholic Church 2415: The seventh commandment enjoins respect for the integrity of creation. Animals like plants and inanimate beings, are by nature destined for the common good of past, present and future humanity.</p>		
<p>About the Topic Prior learning: Different saints show people what God is like Learning outcomes: Know and understand:</p> <ul style="list-style-type: none"> • Caring for the earth- Explore • The Church is called to stewardship of Creation - Reveal • Acquire the skills of assimilation celebration and application of the above- Respond 		
<p>Scripture Genesis 1:1-31 – God's Story 3 pages 8-9 Leviticus 19:9-10 God's Story 3 page 30 Psalm 104 God's Story 3 pages 51 Luke12: 32-34 Isaiah 1:17</p>	<p>Tradition Stewardship of Creation Earth as gift Respect and care for creation</p>	
<p>Some questions of Meaning and Purpose</p> <ul style="list-style-type: none"> • What do I really care about? • How can I show concern for what I care for? • How can I be a steward of creation? 	<p>Core vocabulary Care, world, Earth, stewards, stewardship, sustainable, creation, creator, created, climate, preserve, ecology, integrity, harmony</p>	
<p>Resources <i>Church's Story 3</i> <i>God's Story 3</i></p>	<p>Attainment targets AT 1 Learning about religion i beliefs, teaching & sources ii celebration and ritual iii social & moral practices & way of life AT 2 Learning from religion i engagement with own & others beliefs & values ii engagement with questions of meaning</p>	
<p>Website comeandsee.cafod.org.uk/</p>	<p>Liturgical links <i>Nicene creed – opening sentence; Holy, Holy; Offertory prayer</i></p>	
<p>Liturgical links <i>Nicene creed – opening sentence; Holy, Holy; Offertory prayer</i></p>	<p>Songs / hymns All creatures of our God and King Laudate Si</p>	<p>Cross curricular links Science, Geography, IT, Art.</p>

UNIVERSAL CHURCH-WORLD-COMMON GOOD-TOPIC OVERVIEW

Year 6	Topic title: COMMON GOOD Work of Christians for the good of all.	Length of topic: 4 WEEKS
<p>Teachers' notes:</p> <p>Introduction: The common good is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for the human person made in the image of God; the social well-being and development of all; peace between all peoples; understanding of the equality of all and respect for difference; human solidarity and an awareness of being part of God's global family.</p> <p>Scripture: Micah 6:8 "This is what the Lord asks of you – that you act justly, love tenderly and walk humbly with your God."</p> <p>Catechism of the Catholic Church 1906: <i>By 'common good' is to be understood 'the sum total of social conditions which allow people, either as groups or as individuals, to reach their fulfilment more fully and more easily.'</i> 1911 <i>'Human interdependence is increasing and gradually spreading throughout the world. The unity of the human family, embracing people who enjoy equal natural dignity, implies a universal common good'.</i></p>		
<p>About the Topic</p> <p>Prior learning: The Church is called to stewardship of creation.</p> <p>Learning outcomes: Children know and understand:</p> <ul style="list-style-type: none"> • Times they have been treated justly and unjustly-Explore • The work which Christians do for the common good of all-Reveal • Acquire the skills of assimilation, celebration and application of the above-Respond 		
<p>Scripture</p> <ul style="list-style-type: none"> • Micah 6:8 • Matt 5: 1-17 God's Story 3 page 82 • Matthew 25: 31-40 • Luke 4: 14-22 	<p>Tradition</p> <p>Justice and peace and the integrity of creation</p> <p>Beatitudes</p> <p>Common Good</p> <p>Catholic Social Teaching CAFOD</p>	
<p>Some questions of Meaning and Purpose</p> <ul style="list-style-type: none"> • What is justice? • Why is there inequality in the world? • How can we work together to build a more fair and just world? 	<p>Core vocabulary</p> <p>Justice, injustice, respect, solidarity, difference, Social justice, common good, dignity, Catholic Social Teaching.</p>	
<p>Resources</p> <p>God's Story 3</p> <p>Church's Story 3</p> <p>CAFOD website: cafod.org.uk/comeandsee</p>	<p>Attainment targets</p> <p>AT 1 Learning about religion</p> <p>i beliefs, teaching & sources ii celebration and ritual</p> <p>iii social & moral practices & way of life</p> <p>AT 2 Learning from religion</p> <p>i engagement with own & others beliefs & values</p> <p>ii engagement with questions of meaning</p>	
<p>Liturgical links</p>	<p>Songs / hymns</p> <p><i>When I needed a neighbour</i></p> <p><i>Who will speak if you don't</i></p> <p><i>Look around you</i></p>	