

# *St. Vincent's RC Primary School*

## Remote Education Provision



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home?**

In the event of pupils needing to self-isolate at home for 10 - 14 days, workbooks for English and maths will be completed by pupils. If a whole class is required to self-isolate or the majority of pupils are instructed to work from home, the full National Curriculum will be delivered remotely.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

All pupils are sent home with English and maths workbooks at the start of the school year and the start of subsequent terms if necessary. These books are sent in anticipation of individual pupils needing to self-isolate for 10 -14 days due to family associated covid19.

Additional English and maths workbooks are in school and ready for distribution should a whole class (a bubble) be sent home to self-isolate or if the school is instructed to close to all but vulnerable pupils and those of Critical Key Workers.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. is via a music and movement video and DT looks only at the theory of a specific topic.

## **Remote teaching and study time each day**

### **How long will it take for my child to complete the work?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 - 4 hours

KS2 - 5 hours

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- Workbooks provided by school ensure all pupils can complete maths and English tasks each day
- Supporting videos, created by your child's teacher, and carefully selected IT programmes support learning. St. Vincent's has a limited supply of laptops and tablets that will be loaned to pupils if requested (a loan agreement must be signed by parents/carers)
- Support with mobile data can be arranged if requested

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Workbooks
- Videos created by the class teacher
- Worksheets created by the class teacher
- Commercially available website e.g. Busy Things

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- A suggested daily timetable is posted on the school's website
- A weekly phone call to parents and pupils to discuss learning
- A weekly zoom meeting for pupils to join their classmates and teacher

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Access to prescribed websites, e.g. Bust Things and x-Tables Rockstars is logged and will be checked by the teacher
- Weekly phone calls to talk to parents/carers and pupils

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marked and personalised feedback on Busy Things
- Verbal feedback during the weekly phone call
- Written feedback for work emailed to the teacher

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENco will phone weekly to see if additional support is required
- Appropriate workbooks will be provided

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will complete the workbooks sent home at the start of the school year or at the start of the term.